











Barley & Blossom Class Home-Learning Summer Term

Hand in day: *Thursday*



<h3>Weekly Tasks</h3> <p>Please do your best to complete these tasks every week.</p>	<h3>Enrichment Ideas</h3> <p>We encourage you to complete some of these over the whole term, as part of our ambitious curriculum for all.</p>	
<h4>Reading</h4> <p>Ensure you log your home reading (at least 3x per week) on the <i>Boom! Read</i> app.</p> 	<h4>British Values</h4> <p>Can you think of a topic you would like to debate? For example, school dinner choices. Consider why you want to debate this, and the arguments you may have both for and against it.</p> 	<h4>History</h4> <p>Research, sketch and annotate a piece of punishment machinery/tool from history.</p>
<h4>Spellings</h4> <p>A new set of words will be uploaded to <i>Spelling Shed</i> every week. There are also the Year 5/6 statutory words that are always available to practise.</p> 	<h4>Art</h4> <p>Draw an E-Fit poster of a criminal, or yourself!</p>	<h4>DT</h4> <p>Research foods from a different continent – can you create a three course menu?</p> 
<h4>SPAG</h4> <p>A new set of tasks will be uploaded to the SPAG section on <i>Spelling Shed</i> every week.</p> 	<h4>Science</h4> <p>Create a 3D animal habitat – be creative with your materials!</p> 	<h4>Rights Respecting</h4> <p>Create an illustrated leaflet for other children explaining children's rights.</p>
<h4>Times Tables</h4> <p>You can log in to <i>TT Rockstars</i> and <i>Maths Shed</i> to practise times tables.</p>  <p>These are also some helpful links to practise on: https://www.timestables.co.uk/multiplication-tables-check/ https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<h4>PE</h4> <p>Can you create your own sports day? Consider the equipment you will need and the activities you want to add!</p>	<h4>Geography</h4> <p>Research and sketch a South American mountain range scene</p> 



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Reading Response

Read a book and write a short opening of a narrative from the perspective of the main character. What is happening? How do they feel? Why do they feel like this? Consider what has happened to them in the story so far.



PSHE

Imagine you have £100 to start a business – what would it be? How would you use your money wisely? How could you make a profit?



Computing

Create a collage of images to best represent you and your interests!

Consider what you would want someone new to know about you such as hobbies and favourite foods.

Revision

Useful Revision Websites:

Spelling Shed

www.edshed.com

www.purplemash.com

maths4everyone.com

myminimaths.co.uk

Fieldwork

Can you research and compare a map of your local area from before and after the year 2000 and evaluate their differences?

Music

Listen to your favourite song or piece of music- can you identify any percussion instruments used?