



## Spelling essentials

|  |                                      |                        |            |                       |                     |                                    |      |   |  |   |
|--|--------------------------------------|------------------------|------------|-----------------------|---------------------|------------------------------------|------|---|--|---|
| <p>Spelling overview</p> <p>This term we will be covering:</p> <table border="1" data-bbox="98 624 396 994"> <tr><td>Reviewing Autumn Term spelling rules</td></tr> <tr><td>Common exception words</td></tr> <tr><td>Homophones</td></tr> <tr><td>'sh' sound spelt 'ch'</td></tr> <tr><td>'l' sound spelt 'y'</td></tr> <tr><td>-tion with root ending 't' or 'te'</td></tr> <tr><td>cian</td></tr> </table> | Reviewing Autumn Term spelling rules | Common exception words | Homophones | 'sh' sound spelt 'ch' | 'l' sound spelt 'y' | -tion with root ending 't' or 'te' | cian | <p>Year 3/4 Common Exception words</p> <p>This Terms focus words are:</p> <p>Appear<br/>Material<br/>Library<br/>Perhaps<br/>Sentence<br/>Various<br/>Regular<br/>Bicycle<br/>Possess<br/>Caught<br/>Imagine<br/>Decide<br/>Group<br/>Learn<br/>Weight<br/>Build<br/>Early<br/>Island<br/>Grammar<br/>therefore</p> | <p>Find as many words following the spelling focus of the week.</p> <p>Use these words to make silly sentences. (challenge your self – how many can you get in one sentence?)</p> <p>Use spelling activities linked to purple mash</p> <p>Use spelling activities linked to Spelling shed</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables.<br/>e.g. <b>jumping</b>      <b>caterpillar</b></p> <p>Make and practise with flashcards. Put the word on one side and definition (meaning) on the other</p> | <p>Practise spelling these words using LCSWC (look, cover, say, write, check)</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> <p>Find small words within the word <b>Learn Island</b></p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p> |
| Reviewing Autumn Term spelling rules   |                                      |                        |            |                       |                     |                                    |      |   |  |   |
| Common exception words   |                                      |                        |            |                       |                     |                                    |      |   |  |   |
| Homophones   |                                      |                        |            |                       |                     |                                    |      |   |  |   |
| 'sh' sound spelt 'ch'  |                                      |                        |            |                       |                     |                                    |      |   |  |   |
| 'l' sound spelt 'y'  |                                      |                        |            |                       |                     |                                    |      |   |  |   |
| -tion with root ending 't' or 'te'   |                                      |                        |            |                       |                     |                                    |      |   |  |   |
| cian   |                                      |                        |            |                       |                     |                                    |      |   |  |   |