Marigold Class Home Learning Autumn Term

Weekly Essentials

Flashback 4:
This will be in the form of 4 retrieval questions. This will be a quick task to complete and help children to remember what they have been learning across the curriculum.

Spelling challenge
Spellings should be practised on Spelling Shed. Spellings will be tested on a Friday.

Reading & Reading Response

Please continue to support your child's home reading.
We ask that they read for a minimum of 3 times a week which should be logged in their reading diary.
The children will also need to complete a written reading response which they can choose from the list of ideas below.

Enrichment Ideas

We encourage you to choose at least 6 activities over the whole term

British Values –
mutual respect and tolerance
Make a poster to encourage people to be accepting of others and their differences to make the world a better place.

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Rights Respecting –
Research the UNCRC. This gives you information about children's rights.
https://www.unicef.org.uk/what-we-do/un-convention-child-rights/
Create a poster to showcase the importance of one of the articles.

Online Learning -
Try playing one of the online sites we have.

A **Character description**
Choose a character from your book. Describe them thinking of their appearance, their personality and what problems they may have.

B **Setting Description**
Describe a setting in your book. Remember to use expanded noun phrases (description) to add details in your writing.

C **Be an Agony Aunt**
Think of a problem a character in your book is facing. What advice can you give them to help them out? Write them a letter/e-mail with your advice.

Research Egyptian designs that were used on clothing and around their homes. Can you make your own Egyptian design?

Describe the things you value in your life. What 'treasures' would you put in your tomb and why?

Explain what traps would you put in a tomb to keep raiders & explorers out? Draw a diagram and explain how they work.

D **Alternative endings**
Think of how the story you have read ended. Can you think of a better way for this story to end?
Rewrite it and let me know your ideas.

E **Poem**
Choose a character from your book and write a poem to describe them.

F **Newspaper Report**
Think of an exciting event in your book. Can you write a newspaper report to tell me what has happened?
Add a few extra details, and some great description to make it really exciting

Sketch some Egyptian style pictures to tell the story of your weekend.

Imagine your own mythical creature/Egyptian god. What different parts of animals have you chosen and why?

Design some outfits for an Egyptian family. Maybe you could make one for a doll/paper figure?

G **Diary Entry**
Think about a funny event that has happened in your story. Write a diary entry telling me all about it, Don't forget to add your character's thoughts and personality in your writing.

H **Book Review**
Can you complete a book review/recommendation for your book?

I **Non-Fictional Text**
(Fact Based Book)
Tell me what new things you have found out about since reading this book.
What technical words have you encountered in this book?

Research: get a magnet and make a list of things that are attracted to it in your home.

Make a puppet that can be used in a shadow theatre. Can you write a story for your character?

Create a piece of Egyptian jewellery. What household items can you use to make it?