



Barley Class Home-Learning

Autumn 2020

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| <p>This term we will be setting weekly TT Rockstars and Spelling Shed tasks online as well as weekly reading response challenges and topic based activities too. Record in your home learning books or on paper to be displayed. Hand in Day: THURSDAY</p> <p>There are also links to maths, grammar, comprehension and spelling revision activities on the class blog.</p> | | | |
| <p><u>Maths Challenge</u> Have a go at our maths challenges that are on our class blog. TT Rockstars (set each Friday) https://ttrockstars.com/</p> | | <p><u>Spelling Challenge</u> Weekly spelling focus is on our class blog. Look at our Spelling strategies to help you learn them Spelling Shed (set each Friday) https://www.spellingshed.com/</p> | |
| <p><u>Reading Challenge</u> Read your reading book at least 3 times a week and complete a reading response task each week. Hand in Day: THURSDAY</p> | | | |
| <p><u>Create a storyboard</u> Change part of the story. Which do you prefer – the original or your amended version? Why?</p> | <p><u>Write a character description.</u> Give your character a back story. Why do they act the way they do? What is their personality like? Why do you think they are like this?</p> | <p><u>Moral of the story</u> What is the moral of the story? How do you know?</p> | <p><u>Find and Copy</u> Can you find words/phrases directly from the text that describe the characters?</p> |
| <p><u>Write a book review</u> Would you recommend this book? Why? Why not? Who would enjoy this book? Give a short recap.</p> | <p><u>Setting Descriptions</u> Write a setting description from your book – use your own words! What can you see? Smell? Hear? Taste? Feel?</p> | <p><u>Synonym and Antonym</u> Pick ten words from your text. Can you find synonyms (have the same meanings) and antonyms (have the opposite meanings) for these words? Use the new vocabulary in an exciting sentence!</p> | <p><u>Compare and contrast two of the characters.</u> What is unique about the characters? What similarities do they have? Think about appearance, personality, actions and values.</p> |
| <p><u>Ancient Greeks</u> Our topic this term is Ancient Greeks – here are some optional home learning projects you could complete.</p> | | | |
| <p><u>Olympics!</u> Design a fitness routine fit for an Olympian and share with the class.</p> | <p><u>Pantheon</u> Create a model of the Pantheon. What materials could you use? Evaluate your model.</p> | <p><u>Greek Philosophers</u> Research Greek philosophers and create an engaging and informative fact-file. (Aristotle, Socrates, Plato etc)</p> | |
| <p><u>Cartoon Strip</u> Create a cartoon strip based on a Greek Myth e.g. Hercules or Theseus and the Minator.</p> | <p><u>Greek Tales</u> Compare two Greek Tales. What are their similarities? What are their differences? Which did you prefer and why?</p> | <p><u>Greek Myths</u> Research and sketch Greek mythological creatures (Cerberus, Sirens, Medusa, Cyclops, Hydra etc)</p> | |