



# Barley Class Home-Learning

Spring 2021

<p>This term we will be setting weekly TT Rockstars and Spelling Shed tasks online.          We are also setting weekly reading response challenges to complete as well as optional topic related tasks.          Hand in Day: <b>THURSDAY</b>          There are also links to maths, grammar, comprehension and spelling revision activities on the class blog.</p>		
<p><b>Maths Challenge</b>          Have a go at our maths challenges that are on our class blog.          TT Rockstars (set each Friday)  <a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p><b>Spelling Challenge</b>          Weekly spelling focus is on our class blog.          Look at our Spelling strategies to help you learn them          Spelling Shed (set each Friday)  <a href="https://www.spellingshed.com/">https://www.spellingshed.com/</a></p>	
<p><b>Reading Challenge</b></p>		
<p><b><u>Create a storyboard</u></b>          Can you identify the key points of the story?          Include a short caption to help re-tell the story.</p>	<p><b><u>Write a character description.</u></b>          Give your character a back story.          Why do they act the way they do?          What is their personality like?          Why do you think they are like this?</p>	<p><b><u>Blurb</u></b>          What is the purpose of a blurb?          Can you write a blurb for your story – but remember to not give away too many details!</p>
<p><b><u>Write a book review</u></b>          Would you recommend this book? Why?          Why not?          Give a short summary – no more than 100 words.</p>	<p><b><u>Book Cover</u></b>          Re-design the book cover – why do you think you have improved it?          How important is the cover of a book?</p>	<p><b><u>Synonym and Antonym</u></b>          Pick ten words from your text.          Can you find synonyms (have the same meanings) and antonyms (have the opposite meanings) for these words?</p>
<p><b>Topic Activities</b></p>		
<p><b><u>Infectious Diseases</u></b>          Pick one of the following diseases to research and create a factfile; Smallpox, Tuberculosis, Ebola or Whooping cough</p>	<p><b><u>Scientists</u></b>          Who is Edward Jenner?          Why was he a pioneering scientist?</p>	<p><b><u>Cells!</u></b>          Create a 3D model of a diseased cell</p>
<p><b><u>Hands, Face, Space</u></b>          Create an informative and engaging poster to share the importance of personal hygiene</p>	<p><b><u>Safety First!</u></b>          How have people kept themselves safe from catching infectious diseases? How has PPE evolved throughout time? (The Plague?)</p>	<p><b><u>Timeline</u></b>          How have diseases evolved over time?          Research different diseases over the ages and place on a timeline – is there a pattern? If so, why?</p>