



Barley Class Home-Learning

Summer 2021

This term all Home Learning tasks will be set each Friday via Microsoft Teams.



Maths Challenge
TT Rockstars <https://trockstars.com/>

Spelling Challenge
Spelling Shed <https://www.spellingshed.com/>



Reading Challenge

We would like you to complete 4 tasks per half term – submit via Microsoft Teams

<p><u>Create a storyboard</u> Change part of the story. Which do you prefer – the original or your amended version? Why?</p>	<p><u>Write a character description.</u> Look at the character from the inside and outside. What features do they have? What is their personality like? How do they move or act? How do they speak? What do people think of them?</p>	<p><u>Setting Descriptions</u> Write a setting description from your book – use your own words! What can you see? Smell? Hear? Taste? Feel?</p>	<p><u>Compare and contrast two of the characters.</u> What is unique about the characters? What similarities do they have? Think about appearance, personality, actions and values.</p>
<p><u>Write a book review</u> Would you recommend this book? Why? Why not? Who would enjoy this book? Give a short recap.</p>	<p><u>Moral of the story</u> What is the moral of the story? How do you know?</p>	<p><u>Poetry focus</u> Read a poem of your choice. What type of poem is it? Can you copy it out and create some artwork to go with it?</p>	<p><u>Find and Copy</u> Can you find words/phrases directly from the text that describe the characters?</p>

Topic Based Activities

We would like you to complete 4 tasks per half term – submit via Microsoft Teams

<p><u>Habitats</u> Create a 3D animal habitat – be creative with your materials!</p>	<p><u>E-Fits</u> Draw an E-Fit poster of a criminal, or yourself!</p>	<p><u>Quiz!</u> Can you create a host of quiz questions for a game show?</p>	<p><u>Punishment Devices</u> Research, sketch and annotate a piece of punishment machinery/tool from history.</p>
<p><u>Letter Writing</u> Imagine you have been found guilty of a serious crime in Tudor times – write a letter to loved ones before you receive your punishment!</p>	<p><u>Rights of Children</u> What do you think the fundamental rights are that children should have, why?</p>	<p><u>Cultural Foods</u> Research foods from a different continent – can you create a three course menu?</p>	<p><u>Diary Entry</u> Write about how it would feel to be a spectator to a public form of punishment. E.g. The Guillotine</p>
<p><u>MoneySense</u> Imagine you have £100 to start a business – what would it be? How could you make a profit?</p>	<p><u>Respect</u> How do we show respect? To each other, our community, our planet. Show your ideas in a creative way.</p>	<p><u>Create!</u> Create a scale model of a punishment device e.g. The Stocks, spike, guillotine, cuffs</p>	<p><u>Landscape Art</u> Sketch a South American mountain range scene</p>
<p><u>Shadows</u> Create a shadow art – what can you use to create the shadow?</p>	<p><u>Friends</u> What are the qualities that make a good friend?</p>	<p><u>Research</u> Research an historical criminal – present your findings in an engaging way</p>	<p><u>Goals and Dreams</u> What are your short term (within the next year) goals? What are your dreams for the future?</p>