



Barley Class Home-Learning - Week beginning 11th May

Reading	<p>Reading every day - Fiction books, novels, short stories, magazines, comics, newspapers, websites, kindles, non-fiction, information, recipe books.</p> <p>From your reading choose one of the following per week to complete:</p> <ul style="list-style-type: none">A book review. (100 words)A character profileFind the definitions of five unknown wordsFind synonyms of these five unknown wordsWord class hunt for words in your bookDraw a scene from the book <p>Complete one of the comprehension activities - there are 5 to choose from. Use your Spelling Shed login detail to access the resources. https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-6/evolution</p>
Writing	<p>Continue with your diary writing – remember – you are writing a piece of history!</p> <p>This week, I would like you to write a biography about someone who has inspired you. Research about this person and look at the key features and success criteria on the following links https://grammarsaurus.co.uk/portal/2020/04/year-6-model-text-biography-thomas-edison/ (also available on the 'English' tab of the Home Learning section on the Class Blog)</p>



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Features of Biography Checklist

Have I...



Teacher

Peer

used a question or interesting opening statement to hook the reader?			
summarised the main events of the person's life in the first paragraph?			
written in the past tense?			
used third person pronouns?			
written about key events in the person's life?			
written about key influences in the person's life?			
used the passive voice?			

linked sentences and paragraphs using:

• ellipsis?			
• repetition?			
• adverbials?			

summarised the person's life by mentioning:

• their main achievements?			
• personality?			
• how he or she will be remembered?			

Think about the way you will present the information.
Also think about including the **grammatical features** we have looked at in lessons;
adjectives, adverbs, adverbial phrases, conjunctions, modal verbs,
punctuation ? ! " " () - - , ' ; ;

We can share them when we come back to the classroom 😊

Spelling

Spelling Shed - weekly spelling pattern activity and CEW spelling practice www.spellingshed.co.uk.
Use the words in a sentence – show off you vocabulary and writing skills!



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Group 1 – CEW

hindrance, marvellous, guarantee, foreign, immediately, mischievous, interfere, leisure, frequently, muscle

Group 2 - CEW

recent, remember, separate, special, strength, suppose, though, thought, various, women

Also, look at the spelling booklet which is on the spelling tab of the class blog – complete the activities that are linked to this week's spellings.

Maths

Play **maths games** everyday – use the links on the class blog http://www.stanfordschool.org/classes/Y6_Barley_Blog.html

Fractions (continued)

The link below follows White Rose maths, which is the maths scheme we use at Stanford.

There are daily objectives, resources (and answers for parents!)

<https://whiterosemaths.com/homelearning/year-6/>

Barley Class Maths Organiser Activities (and answers)

Problem Solving Skills

<https://drive.google.com/file/d/1k7CRGgJP1L0ue6ho-Vu0YAQdroVxAVnN/view>

Top Marks – FDP

<https://www.topmarks.co.uk/Search.aspx?q=fractions,%20decimals%20and%20percentages>

BBC Bitesize –adding, subtracting, multiplying and dividing fractions

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z8fyv4j>

And of course – Hit the Button!

<https://www.topmarks.co.uk/Search.aspx?q=hit%20the%20button>

For an extra challenge – look at the NCETM website

<https://www.ncetm.org.uk/resources/42856>

Basic Skills

TT Rockstars – complete set weekly activities and practice times tables www.ttrockstars.com



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Projects

Dr Chips STEM Activities – choose a daily dose activity <https://drchips.weebly.com/#>

Theme Park Maths – Twinkl (password is UKTWINKLHELPS) complete Task 5
<https://www.twinkl.co.uk/resource/t2-t-231-year-6-project-pack-theme-park-resource-pack>

Science Experiments – Our new Science topic is 'Light', This link <https://www.stem.org.uk/resources/community/collection/12741/year-6-light> continue to explore some of these activities – can you write a scientific investigation?

Think about the vocabulary we discussed in lessons

title, prediction, equipment list, controlled and independent variables, method, results, conclusion, evaluation

Art/DT – Castles and Prisons

This term we would have been looking at the structures of different types of prisons throughout history e.g. Newgate, Alcatraz, Lincoln Castle, Tower of London.

Can you create one of these as a 3D structure? Use any materials that you would like to – don't forget to take photos of your progress!