



Barley Class Home-Learning - Week beginning 30th March

Reading	<p>Reading every day - Fiction books, novels, short stories, magazines, comics, newspapers, websites, kindles, non-fiction, information, recipe books.</p> <p>From your reading choose one of the following per week to complete:</p> <ul style="list-style-type: none"> A book review. (100 words) A character profile Find the definitions of five unknown words Find synonyms of these five unknown words Word class hunt for words in your book Draw a scene from the book
Writing	<p>Continue with your diary writing – remember – you are writing a piece of history!</p> <p>Design an informative leaflet about the importance of hand-washing and keeping safe. Include helpful tips for keeping entertained and maintaining positive mental health and well-being during isolation periods.</p> <p>Remember the success criteria; <i>title, introductory paragraph, subheadings and sections, fact boxes/bullet points, details to support main point, factual language, third person, formal tone, punctuation – CL FS ' , ! ? () - - , , ; :</i> <i>adverbial phrases, modal verbs, prepositions, adjectives, conjunctions, contracted words</i> https://www.youtube.com/channel/UCMhWKrdwzFr994ZhwqG4nIA </p>
Grammar	<p>Word Classes Revision – can you give examples for different word classes? Use the words in a sentence and underline them.</p> <p>noun, proper noun, adjective, adverb, verb, conjunction, preposition, determiner, modal verb</p>
Spelling	<p>Spelling Shed - weekly spelling pattern activity and CEW spelling practice www.spellingshed.co.uk Use the words in a sentence.</p>
Maths	<p>Play maths games everyday – use the links on the class blog http://www.stanfordschool.org/classes/Y6_Barley_Blog.html</p> <p>Fractions Revision</p> <p>Comparing and ordering fractions using equivalency - Watch the video to remind yourself of how to convert fractions into equivalent fractions so that they share a common denominator. By doing this, it is easy to compare and order them. Make your own list of three or four fractions which have denominators that all fall within the same times table. Then, try to</p>



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	<p>convert these fractions into equivalents so they share a common denominator. Remember, what you do to the top you must do to the bottom to keep the proportion correct. For example $\frac{1}{3}$, $\frac{4}{6}$, $\frac{5}{9}$, $\frac{8}{12}$ https://www.youtube.com/watch?v=bj5fSn96Cns</p> <p>Converting improper fractions into mixed-number fractions - Watch the video to remind yourself of how to convert improper fractions into mixed number fractions. Make your own list of improper fractions and convert them into mixed number fractions. Can you also draw diagrams to demonstrate your understanding, like in the video? https://www.youtube.com/watch?v=GpumUOiGS6Q</p> <p>Converting mixed number fractions into improper fractions - Can you do the opposite? https://www.youtube.com/watch?v=TrutPJf9GmQ</p> <p>Barley Class Maths Organiser Activities (and answers) https://drive.google.com/file/d/1CY4cM4-z7Io_zLo_ScoX1qOh4MvS-TL_/view</p>
Basic Skills	<p>TT Rockstars – complete set weekly activities and practice times tables www.ttrockstars.com</p> <p>Practice formal methods of calculations - addition, subtraction, multiplication, short division and long division (use Barley Class Maths Organiser https://drive.google.com/file/d/1s8RN2t0Cmkg2VwdNg9GiVzmi-FB5pWVR/view sections 1-4, answers are also available on this page)</p>
Projects	<p>Dr Chips STEM Activities – choose a daily dose activity https://drchips.weebly.com/#</p> <p>Theme Park Maths – Twinkl (password is UKTWINKLHELPS) complete Task 1 https://www.twinkl.co.uk/resource/t2-t-231-year-6-project-pack-theme-park-resource-pack</p> <p>Art in the style of Picasso – Draw a self-portrait or still life picture in the style of Picasso https://www.bbc.co.uk/bitesize/clips/zwyr87h</p> <p>Circulatory System Revision – watch the video clips – https://www.bbc.co.uk/bitesize/topics/zwdr6yc how can you present this information? Poster? Flow chart? PowerPoint? Factfile? 3D model?</p>