

# What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

## 1. Story time

Re-read the Hamilton story, *Chicken's Bad Dream* by Ruth Merttens and Jackie Abey.

## 2. Thinking up ideas for a new story

You are going to write a story based on *Chicken's Bad Dream*, called Cat's Bad Dream.

- Carefully read the instructions on *Writing the story of Cat's Bad Dream*
- Use the *Story Planner* to capture all your brilliant ideas.

## 3. Writing a new story

Now use pieces of *story paper* to write out your story.

- Use your best handwriting for your sentences.
- Put neat regular spaces between your words.
- Use an initial capital letter and a full stop for all your sentences.

## Now try this Fun-Time Extra

- What would you *love* to dream about? Living in a castle? Playing football for Manchester United? Swimming in the sea with dolphins?
- On *My Perfect Dream*, write sentences describing your perfect dream. Add a picture to go with your writing.

## Writing the story of Cat's Bad Dream



### Planning your story:

1. Imagine that, just like Chicken, Cat was sleeping. She too was having a bad dream.
2. Which scary animals might be in her bad dream?  
Come up with scary animals of your own or use some of these creatures:

<i>wasp</i>	<i>wolf</i>	<i>crow</i>	<i>eagle</i>	<i>killer whale</i>	<i>lizard</i>	<i>shark</i>
<i>spider</i>	<i>rat</i>	<i>bat</i>	<i>scorpion</i>	<i>tarantula</i>		

3. Look carefully at the *Story Planner*.
4. Write the name of the first scary animal you think might be in Cat's dream and add a describing word, e.g. *Grey Wolf was in her dream*. Is wolf a he or a she?
5. What two things do you think Wolf might be doing in the dream to frighten poor old Cat?  
Use *and* to join your two ideas together: *He was howling and snarling at her*.
6. Do the same thing for two more animals: e.g. *sneaky Rat* and *furry Tarantula*.
7. *Then Cat woke up*. Say what Cat then does to be safe: *Cat hissed and dashed through the cat flap into the house*.

### Writing out your story

1. When your *Story Planner* is full, carefully copy out the whole story in your very best handwriting onto a page of *story paper*.
2. If you want to, you can have more than three animals in your story. Write about more animals you want to include. Use more than one piece of *story paper*.
3. Add drawings of all the animals from your story around the edges of the paper.

## My Story Planner

Cat was sleeping. She was having a bad dream.

\_\_\_\_\_ was in her dream.

S/he was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ was in her dream.

S/he was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ was in her dream.

S/he was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

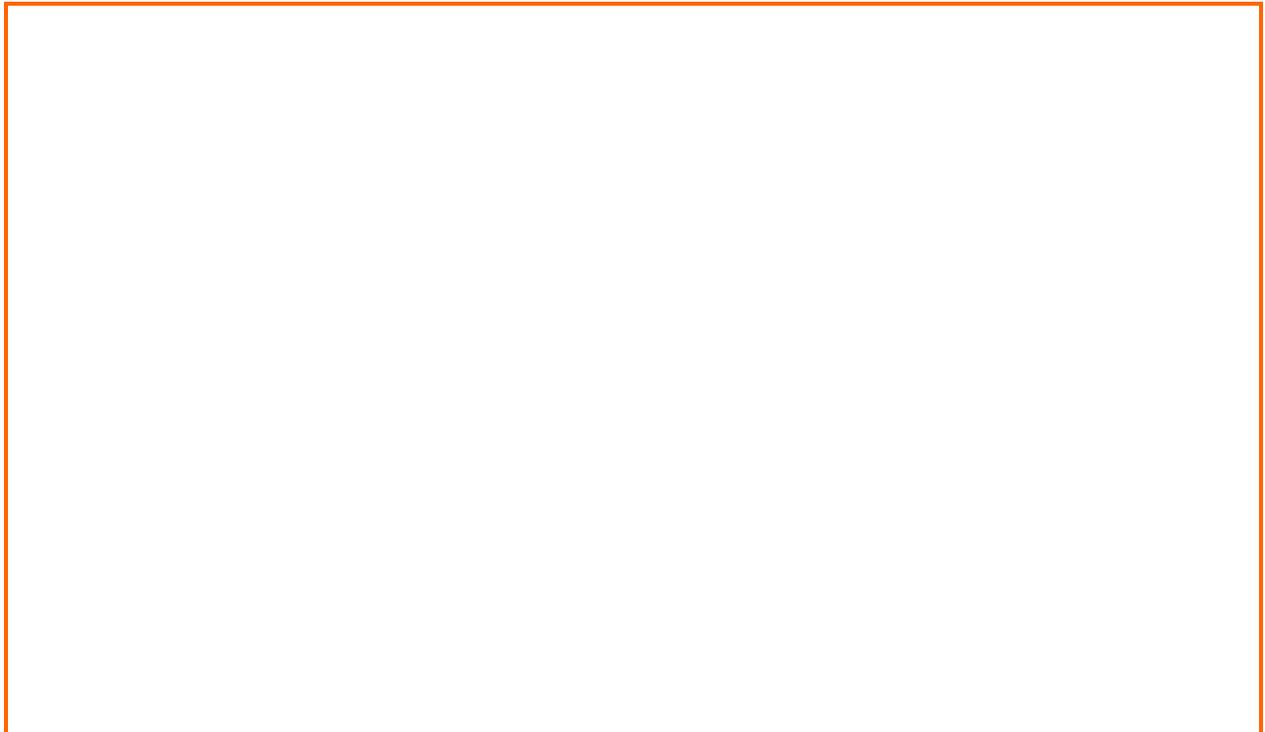
Then Cat woke up. She \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# My Perfect Dream



A decorative border made of colorful puzzle pieces (red, yellow, blue, green) surrounds a writing area with eight horizontal lines.



A large empty rectangular box with an orange border, intended for drawing or additional writing.