

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Rhyme time

Go to <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-sailor-went-to-sea/z69vhbk> and enjoy watching the short animation, *A Sailor Went to Sea*.

2. Learning a rhyme

Watch the animation again. Have fun singing along with the rhyme.

- Join in with the rhythmic clapping.
- Try to sing the rhyme and perform the clapping at the same time.
- Keep practising until you are able to do this. Well done!

3. Spelling words, saying words

See and *sea* are homophones. They sound the same but they have different spellings and mean different things.

- Read all the pairs of words on *Homophones*.
- Pick a pair of homophones you like.
- Write the words at the top of *My Pair of Homophones*.
- Draw a picture of each thing in the boxes.
- Write a neat, punctuated sentence with your first word in it.
- Write a neat, punctuated sentence with your second word in it.

Now try this Fun-Time Extra

- If you were a sailor with a boat, what would you like to do? Go fishing? Dive into the water and swim? Go on holiday to France?
- On *If I had a Boat*, draw a picture of you on your boat. Write some sentences explaining what you would do.

Homophones

blue	blew	tail	tale
flower	flour	bye	buy
high	Hi!	cell	sell
meet	meat	one	won
right	write	son	sun
see	sea	groan	grown
son	sun	knight	night

My Pair of Homophones

_____ and _____



If I had a Boat...


