Poppy Class Weekly Home Learning

Summer Term- week 6 w/c 01.06.20

Spelling Pattern

Year 3/4 spelling words
question
suppose
recent
surprise
reign
therefore
separate
although
straight
through

Reading

Try and read something every day - Fiction books, novels, short stories, magazines, comics, newspapers, websites, kindles, non-fiction, information, recipe books, instructions. There are also lots of free reading e-books on class blog's link

You can also look at https://www.pobble365.com/

There is a new picture and resources everyday so plenty to choose from. Read the story starter and answer the questions. If you really like the picture you could use it as an idea for a piece of writing

This week's task: Diary Entry

Think about a funny event that has happened in your story. Write a diary entry telling me all about it, Don't forget to add your character's thoughts and personality in your writing.

Writing:

There are plenty of games on Purple Mash concerning grammar aspects

Diary writing – This epidemic has not been experienced in living history why not write a diary recording your thoughts, emotions and experiences? Remember – you are writing a piece of history!

If you feel inspired why not continue one of the story starters on <u>https://www.pobble365.com/</u>

Maths

Times Tables – Please keep practising them

https://ttrockstars.com/

https://www.topmarks.co.uk/maths-games/hit-the-button https://www.timestables.co.uk/

Weekly Plan of Online Learning

Hamilton Trust Lessons https://www.hamilton-trust.org.uk/blog/learning-home-packs/

Week	Day 1 Day 2	Day 3 Day 4 Day 5	Year 4 Day 1 - Read the start of the story of Mulgoo's Beautiful Daughters. Make predictions. Answer
6 E	7x table multiplication & division Explore factory (Multiplication/division)	Plot co-ordinates on a grid, use co-ordinates to draw polygons of different types /Co-ordinates/	comprohension questions. This day leads in to Day 2 when children fisten to the whole story. Day 2 = This day follows Day 2. Explore character reactions. Listen to the whole story. Day 2 = Summaries a story. Day integration and reflection to write a letter to self from future self. Day 4 = Reading a selection of poems and choosing a favourite poem. Learning about and practiling advertises. Day 5 = Reading different selection of poems. Practiling advertises. Presenting and learning a favourite poem.

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