

## What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

### 1. It's reading time

Read the poem, [Goodnight](#).

- What's funny about the poem?
- Does it remind you of *'Twas Midnight*? In what way are the two poems alike?
- What was your favourite line in the poem? Can you say why?

### 2. Getting a fright

What does the poem say made the person get all muddled up? *They were given a fright*.

- Have you ever had a fright? What happened? Did it muddle you up like in the poem? Write about a fright on [Fright!](#), following the instructions.

### 3. Let's get ready for writing

You are going to write your own jumbled poem about [Breakfast Time](#).

- Create your own jumbled poem.
- Then re-write it beautifully.

### Now try these Fun-Time Extras

- Try and learn Goodnight or your Breakfast poem off by heart.
- What are your bedtime routines? Draw a picture and describe what you do.

## Goodnight



I said my pyjamas,  
I slipped on my prayers.  
I went up my slippers,  
I took off my stairs.  
I turned off the bed,  
I jumped in the light.  
The reason for this...?  
You gave me a fright!

*Trad.*

## Fright!

- What sort of things could have given the person in the poem a fright? See if you can think of 3 different things.
- Draw one of these situations on *Fright!* and describe what is going on with 2/3 well-punctuated sentences.

A writing area consisting of a large rectangle with a decorative border made of colorful interlocking puzzle pieces in shades of blue, yellow, red, and grey. Inside the rectangle, there are eight horizontal lines spaced evenly down the page, providing a guide for writing.

## Breakfast Time

- Read the beginning part of the first line. *I walked ...*
- On the planner follow the arrow and add the real, normal thing that could finish that line (*downstairs/ into the kitchen/ in the room*)
- Do the same for all the other lines.
- Write out the poem in best, being very careful this time to ignore the arrows and just write out the funny jumbled lines.

I walked	
I sat down	
I picked up	
I ate	
I drank	
I washed up	

The reason for this?  
You gave me a fright!



# My Bedtime Routines

A writing template featuring a colorful border of interlocking puzzle pieces in shades of blue, yellow, red, and grey. The interior of the template consists of seven horizontal lines, providing a structured space for a child to write their bedtime routine.