

## What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

You will use the Story Planner you produce today in the lesson tomorrow

### 1. Story time

Re-open <https://www.youtube.com/watch?v=-9FZqX1CBqE> and listen again to the story of *Handa's Hen*. In which continent does Handa live? Africa.

### 2. Describing words

Look at the *Animal Pictures* and at the list of *Akeyo's Animal Descriptions*.

- Read each descriptive phrase aloud.
- Suggest other good describing words you could use for each of the animals. What words could you use for the spoonbills and the chicks?

### 3. Plan a new version of *Handa's Hen*

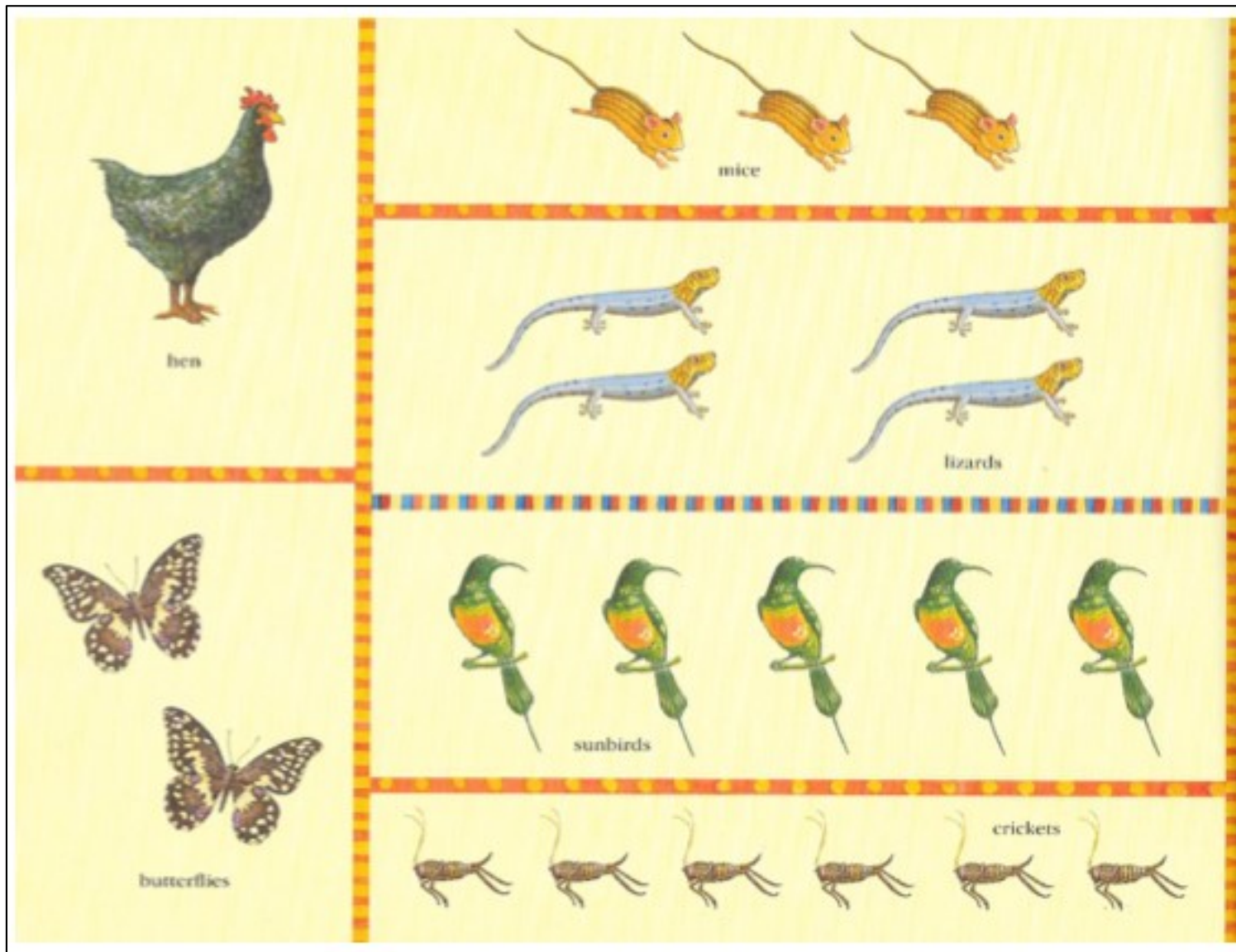
You are going to plan and write a new version of *Handa's Hen*. Today you will plan your story.

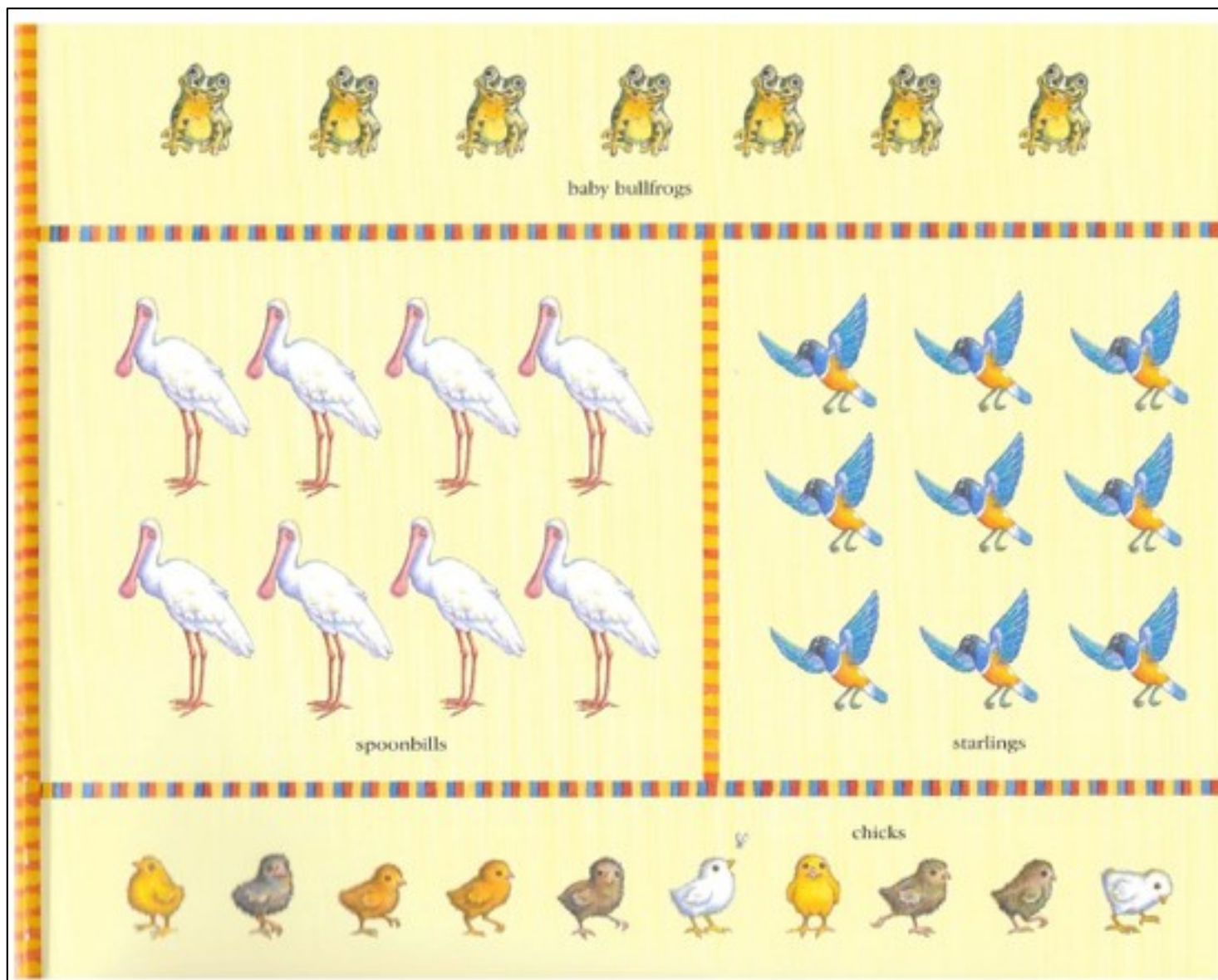
- Use the *Story Planner* and look at the pictures of *Handa and Akeyo's African Animals*.
- Keep filling in the *Story Planner* with your ideas, giving really good describing words for each animal.
- Decide where Handa's missing animal was finally found.

### Now try this Fun-Time Extra

- Play a game of *Describing I Spy* with the picture from the book.
- List some animals you know. Find out what their offspring are called – cats/kittens, dogs/puppies etc.

## Animal Pictures





## Akeyo's Animal Descriptions

| Akeyo's descriptive phrases | Other words you could use to describe the animals |
|-----------------------------|---------------------------------------------------|
| fluttery butterflies        | butterflies                                       |
| stripy mice                 | mice                                              |
| little lizards              | lizards                                           |
| beautiful sunbirds          | sunbirds                                          |
| jumpy crickets              | crickets                                          |
| baby bullfrogs              | bullfrogs                                         |
| shiny starlings             | starlings                                         |
|                             | spoonbills                                        |
|                             | chicks                                            |

## How to use the story planner

- Carefully read the *Story Planner* and begin by deciding what missing pet Handa will search for. *A mouse, a hamster, a cat*, etc. Fill in the box, using describing words for the pet: *a stripy grey cat*.
- Now look at the pictures of *Handa and Akeyo's African Animals*. Read each animal's name and choose four different creatures that Handa will accidentally find as she searches for her lost pet.
- Keep filling in the *Story Planner* with your ideas, giving really good describing words for each animal you choose: *tall spotty giraffes, huge fierce lions*, etc.



- Decide where Handa's missing animal was finally found (*under a tall tree*)... and what little things she found with it!

## Story Planner

Handa's \_\_\_\_\_

|                                                              |       |  |
|--------------------------------------------------------------|-------|--|
| What pet did Handa lose?                                     |       |  |
| Which animals did Handa see as she went looking for her pet? | one   |  |
|                                                              | two   |  |
|                                                              | three |  |
|                                                              | four  |  |
| Where did Handa find her lost pet?                           |       |  |
| What did Handa find with her lost pet!?                      | five  |  |



## Handa and Akeyo's African Animals

rhinocerus



hippopotamus



giraffe



ostrich



crocodile



snake



zebra



lion



If you prefer,  
choose some  
different animals  
of your own.

## Describing I Spy



*What can you see in the picture?*



## Animals and their Young

| Animal     | What their young ones are called |
|------------|----------------------------------|
| <i>cat</i> | <i>kitten</i>                    |
|            |                                  |
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