

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Re-read the story, *The Mouse, The Frog and The Little Red Hen*.

2. Question Words and Question Marks

Look at the set of *Question Words*.

- Read each word aloud. What do you notice about the letter *h* in the words *where, when, what, why, who* and *which*? The *h* is a silent letter – we don't sound it out when we say the words.
- On *Spelling Question Words*, write each word out using a 'look, cover, write, check' method. If you get a word wrong, try again until you can spell it correctly.
- Rehearse forming question marks.

3. Writing Questions

On *Little Red Hen Questions*, write a question from Hen, Frog or Mouse starting with the word *when*. *When will Frog and Mouse help me?* or, *When is the bread going to be ready to eat?*

- Do the same thing for each of the other question words.
- Don't forget to end your sentences with a neat question mark.
- You could write replies... *Probably never!; In about 10 minutes.*
- Decorate your page with pictures.

Now try this Fun-Time Extra

- Does the Hen's bread sound tasty? On *Four Favourite Foods*, draw four things you really like to eat.
- Write a question to go with each one. *How would you like to try some cheese on toast? What do you think of peas?*

Question Words

Questions often begin with one of these words...

Who	What	When
Where	Why	Which
How		

Spelling Question Words



A large rectangular area with a decorative border of colorful puzzle pieces. Inside, there are ten horizontal lines for writing.

Forming Question Marks



A large rectangular box with an orange border, containing a large black question mark.

Little Red Hen Questions



A large rectangular area with a border of colorful puzzle pieces. Inside the border are eight horizontal lines for writing.

Can you write some answers as well?

Four Favourite Foods
