

= I'm starting to understand
 = I'm nearly there
 = I fully understand



Mathematics Programmes of Study

I can read and write numbers from 1 to 20 in digits and words.				I can tell the time to the hour and half past the hour.		
I can find one more or one less of a given number.	I can solve one step problems using subtraction.	I can count in 2s, 5s and 10s.	I can solve simple half and quarter problems.	I know and use words relating to dates such as days, weeks & months.	I can describe position, directions and movements.	
I can count in multiples of 10.	I can solve one step problems using addition.	I can solve simple division problems.	I can find and name a quarter of a quantity.	I can recognise and know the value of coins and notes.	I can order and arrange combinations of objects and shapes in patterns.	
I can count in multiples of 5.	I can add and subtract 2 digit numbers to 20.	I can solve simple multiplication problems.	I can find and name a half of a shape.	I am beginning to measure and record time.	I can recognise/name 2-D and 3-D shapes in different sizes.	I can organise information in a simple way.
I can count in multiples of 2.	I can add and subtract one digit numbers to 20.	I can complete simple number patterns.	I can find and name a quarter of an object.	I am beginning to measure and record capacity and volume.	I can recognise and name 3-D shapes from everyday objects.	I can read information from a simple table.
I can count in multiples of 1.	I can show and use subtraction facts within 20.	I can show multiplication using arrays.	I can find and name a half of a quantity.	I am beginning to measure and record mass /weight.	I can recognise and name 2-D shapes from everyday objects.	I can read simple information from a block diagram.
I can count, read and write numbers to 100.	I can show and use Number bonds to 20.	I can share and group small amounts.	I can find and name a half of a shape.	I am beginning to measure and record lengths and heights.	I can recognise and name 3-D shapes.	I can read simple information from a tally chart.
I can count to and across 100, forwards and backwards.	I can read, write and understand calculations with +, - and = signs.	I can double single digit numbers.	I can find and name a half of an object.	I can compare, describe and solve problems involving measures.	I can recognise and name 2-D shapes.	I can read simple information from a pictogram.
Number, place value & rounding	Addition and Subtraction	Multiplication and Division	Fractions	Measures	Geometry	Data