(management and management and manag	. = I'm starting to u	nderstand = 'i	m nearly there = I full	y understand		
I can read Roman numerals to 100 (I to C) and understand how the	Mathematics Programmes of Study					
numeral system changed.	I can solve mental calcu- lations with increasingly	I can solve problems involving multiplying	I can solve simple measure and money problems in- volving fractions and deci-	I can solve problems	I can plot specified points	
I can solve number and practical problems using place value.	large numbers. large numbers. l can solve two-step subtraction problems deciding which operations and methods to use and why.	and dividing.	I can compare numbers with the same number of decimal places. I can round decimals with 1 decimal place to the nearest whole number.	involving converting from hours to minutes: minutes to seconds; years to months and weeks to days.	and draw sides to complete a given polygon.	I use a range of scales when interpreting and presenting data.
I can round any number		I can multiply three-digit numbers by a one-digit number.				
to the nearest 10, 100 or 1000.		I can multiply two-digit numbers by a one-digit number.		I can read, write and convert time between analogue and digital 12 and 24-hour clocks. I can estimate, compare and calculate different measures, including money in pounds and pence. I can find the area of rectilinear shapes by counting.	I can describe position on a 2-D grid as co-ordinates in the first quadrant.	I can solve 'difference' problems using information presented in bar charts, pictograms, tables and
I can identify, represent and estimate numbers.	I can solve two-step addition problems de- ciding which operations and methods to use and why.		I can find the effect of ÷ a number by 10 and 100 and identify the the value of the		I can complete a simple symmetric figure with respect to a specific line of symmetry.	simple line graphs.
I can order and compare numbers beyond 1000.		I can recognise and use factor pairs in mental calculations.	l can recognise and write decimal equivalents to 1/4, 1/2, 3/4.			I can solve 'sum' prob- lems using information presented in bar charts,
I can recognise the place	calculations.	I can multiply to- gether three numbers.			I can identify lines of symmetry in 2-D shapes presented in different orientations.	pictograms, tables and simple line graphs.
value of each digit in a 4- digit number.			decimal equivalents of any number of 10ths or 100ths.			I can solve 'comparison' problems using informa-
I can count backwards through zero to include negative numbers.	I can estimate to check answers to calculations.	I can use place value, known and derived facts to divide mentally.	I can add and subtract fractions with the same denominator.	I can measure and calculate the perimeter	I can compare and order angles up to two right angles by size.	tion presented in bar charts, pictograms, ta- bles and simple line graphs.
I can find 100 more or less than a given number.	I can subtract numbers with up to 4 digits using efficient written methods.	I can use place value, known and derived facts to multiply mentally.	I can identify, name and write equivalent fractions of a given fraction.	of a rectilinear figure (including squares) in centimetres and metres.	I can identify acute and obtuse angles.	I can interpret and present data using
I can count in multiples	I can add numbers with up to 4 digits using effi- cient written methods.	I can recall X and ÷ facts for multiplication tables	I can count up and down in 100ths and recognise that 100ths arise when dividing	I can convert between different units of meas- ure (e.g. Kilometre to metre; hour to minute).	I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.	line graphs.
of 6,7,9,25 and 1000.		up to 12X12.	an object by 100 and divid- ing 10ths by 10.			present data using bar charts.
Number, place value & rounding	Addition and Subtraction	Multiplication and Division	Fractions and Decimals	Measures	Geometry	Data