



## Seedlings Class Summer Term Newsletter

Dear Parents

We hope you have had an enjoyable Spring break and are looking forward to the Summer Term. The learning programme for your child is summarised below, together with reminders of things that you can do to support your child. We hope you find this useful.

### English

Reading books shall continue to be changed, hopefully on Mondays or Tuesday. Please ensure your child has their book and reading log in their bag. Children will be writing words and sentences linked to books they read during the Phonics and Literacy lesson.

### Maths

Children will focus on; Comparing Numbers, Money, Time and Measure. Maths continues to be a combination of practical and written work.

### Topic

Our new topic for this half term will be 'Animal Crackers' where we will be focusing on various animals, ways to care for animals and creative work. Please see overview sheet for more information or visit the school website. Our Hook day is on 26<sup>th</sup> April and children may come dressed as an animal. There will also be a talk from veterinary nurse about how they look after animals on Tuesday 30<sup>th</sup> April.

### PE

Our days for PE this term will be Monday and Wednesday. As sports day practises will be approaching please check your child has their full PE kit in school on these days.

### Water

The warmer weather is hopefully on its way, therefore, your child may need more drinks throughout the day. Your child may bring still, not flavoured, water in a named plastic bottle with a drinking cap.

### Home Learning

Thank you to all children who completed their home learning. Please find this half term's home learning in their folders. Tasks should be completed no later than 22<sup>nd</sup> May, when more tasks will be issued. If you have any problems with accessing the internet at home then please see your child's class teacher as provision can be made, for those needing it, to access the home learning at some point during the school day.

Thank you for your support  
Foundation staff

