

Literacy (topic to be linked through literacy lessons as well as cross curricular writing in topic)

Stories with familiar settings- Handa's Surprise, Kapati Plain, Rumble in the Jungle, Giraffes can't dance.

Recounts and diaries.

Fact files and Non-chronological reports.

Drama - Acting out stories.

Numeracy Links

Measuring temperature.

Interpreting graphs and tables.

Enterprise

Shape patterns and sequences



Science Living things and their Habitats/Materials

African habitats - Savannah - wild life and vegetation  
Sorting wild life into groups - comparing and contrasting

African animal food chains

Predator/prey relationships

Animal's use of camouflage for protection

Animal's use of senses for protection

Art/DT

African patterns

Sunset painting with silhouette collages

Making animal masks

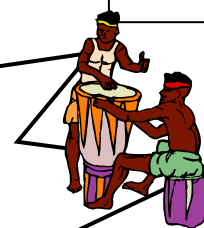
African animal clay models

Design and create a play area around an animal theme.

Visit from Mr Brown about his African Charity work



# Africa



ICT

**Come and Join the Celebration**

Researching African animals - Making a fact file.

Tracking Father Christmas' Location  
Online Advent calendar

Creating a card electronically

Visit to Cinema to see 'The Lion King'

Geography/History

Contrasting locality overseas -  
Learn how village life in rural Africa differs to life in Lacey (artefacts and photos)

Water aid  
Savannah/Safari

PSHE

Water aid  
Poverty in Africa  
Animal conservation  
Zoos - good or bad?  
Relationships

PE Games

Big Badminton 1  
Gymnastics

Music

Singing 'In the Jungle!' and 'Animal Fair'

Tambours - African Rhythm Patterns.

Ukeleles - 1 and 2 chord songs.

Christmas Play - The Bossy Christmas Fairy.

RE Islam

To learn that Islam is the second most popular religion in Africa

What can we find out about Torah/ Bible/ Quran

To know that religions often use stories as a way of teaching followers.

To be able to identify events in their lives that are similar to those in stories.

To be able to think about how they would have responded in a similar situation.