

**Literacy (topic to be linked through literacy lessons as well as cross curricular writing in topic)**

*Year 5 – Cross-curricular links with our topic ‘The Stuarts’*  
*Play Scripts*  
*Recounts*  
*Non-chronological reports*  
*Book Reviews*  
*Power of Reading book – Ice Trap! By Meredith Hooper*

*Year 6 – Cross-curricular links with our topic ‘Travelling through Tudor Times’*  
*Play Scripts*  
*Recounts*  
*Book Reviews*  
*Power of Reading book- Skellig by David Almond*

*Grammar word classes, homonyms, homophones, punctuation, synonym, antonym, alliteration.*

**Creative (Art/Music/Drama/DT)**

*Art – Great artists and Designers- Can I create a collage using recycled materials?*

*DT – Cooking and nutrition- Can you create a two course meal for a healthy and varied diet? Can you design and make your own musical instrument to use to perform?*

*Drama - Using hot seating during English and topic (also links to SMSC) to show empathy towards others feelings and ways of understanding (link with power of reading book).*

*Music – Djembe- Can I perform using the Djembe drums? Can I listen to others and reflect on compositions? Can I create a class song using my own musical instrument?*

**SMSC/RE**

*SMSC – Changes– What changes occur as we grow up? Does this happen to everybody? Transition work*

*RE – Faith in Action– Can I explore commitment to a faith? How do religious charities work? Why are people motivated to join a religion? Can I make links between religious texts?*

**ICT**

*Data and Spreadsheets- Use a database to generate bars charts and graphs*

**French**

*Engaging in a conversation*

**Outdoor Learning**

*Opportunities for outdoor learning with links to Science, PE and SMSC*

**Main Focus (History/Geography/Science)**

**Geography** – Geographical features, rivers and coasts- How do rivers use land patterns? How have these changed over time? Orienteering session

**History** – Religious changes, the power of the monarch. Who were the Stuarts Kings and Queens? Why were they significant in British history?

**Science** – Year 5 – Animals including Humans

Can I compare differences in human beings including age? Can I understand the difference between asexual and sexual difference? Can I understand that the reproductive process begins with cells and that all living things are made from cells

**Science- Year 6 – Evolution and inheritance**

What does evolution mean? Can I describe variation between individuals of different species? Can I explain how variation leads to competition which can drive adaptation? Can I recognise that living things produce offspring of the same kind?

**‘The Stuarts’**

**Yr 5/6 Summer 2 2015 MTP**

**Dates to note:**

**2<sup>nd</sup> June-** Grimsby Telegraph, Year 6 Group Photo

**5<sup>th</sup> June-** Race for Life 2pm and Year 6 individual Photos

**26<sup>th</sup> June-** Year 6 Business/ Enterprise Day

**27<sup>th</sup> June-** PTFA Inflatables Day

**29<sup>th</sup> June-** Year 6 Church Visit and Tea Party with Parents pm

**1<sup>st</sup>- 3<sup>rd</sup> July** Year 5/ 6 PGL Residential

**7<sup>th</sup> July-** Sports Day

**9<sup>th</sup> and 10<sup>th</sup> July-** Healing Transition Days

**15<sup>th</sup> July** Year 6 Summer Performance

**16<sup>th</sup> July-** Pleasure Island

**Numeracy**

**Year 5**

*Calculations, Multiplication, division and percentages*  
*Angles and polygons*  
*Fractions*

**Year 6**

*Calculations/ Number*  
*Algebra*  
*Statistics*

**PE**

*Striking and Fielding – P.E. Specialist*

*Sports Hall – Dance*

*Sports Day*