<u>Literacy (topic to be linked through literacy lessons as well as cross curricular writing in topic)</u>

Year 5 – Cross-curricular links with our topic 'Walk like and Egyptian'! Myths and Legends Journalistic writing Argument and debate Poetry

Year 6 – Cross-curricular links with our topic 'Walk like and Egyptian'! Myths and Legends Journalistic writing

Argument and debate

Oral Poetry Classic Narrative

Grammar word classes, homonyms, homophones, punctuation, synonym, antonym, alliteration.

Creative (Art/Music/Drama/DT)

Art – Artists, architects and designers in history – Who built the Great Pyramids in Egypt? Why are they still regarded as a wonder today?

DT – Can you design an Egyptian Shaduf? How do the mechanics work and what were they used for?

Drama - Using hot seating during English and topic (also links to PSHE) to show empathy towards others feelings and ways of understanding.

Music – Classroom Jazz – Listening and responding to jazz music, improvising and performing our own classroom jazz!

Hook:

The Collection - Lincoln

SMSC/RE

SMSC – Getting on and falling out– What strategies can you use to be a good friend? How do you manage problems? Can you help younger children to work together and develop their relationships?

RE – *Hope and Visions* – How can a faith member's life be enriched through festival and celebration? Can I express my own thoughts and opinions? Can I consider life choices? Can I respect other people's viewpoints?

ICT

Creating a mobile app – using APP Inventor to research, develop, plan and design our very own mobile app to be used in school!

French

Words, phrases and simple writing – *Comment t'appelletu?*

Walk Like an Egyptian

Yr 5/6 Spring 1 2014 MTP

Dates to note:

Hook Letter Centrica Trip date TBC Year 5/6 bake off The Collection Lincoln trip (Hook day)

<u>PE</u>

Athletics – P.E. Specialist

Sports Hall Dance

Main Focus (History/Geography/Science)

Geography – Place knowledge – Where in the world is Egypt? What similarities and differences are there between the UK and Egypt? How to the ways of life differ in Egypt? What are the most famous landmarks in Egypt?

History – A non-European society – Egyptians – How does society in Egypt contrast with Britain? Can you create a timeline of the rulers of Egypt? Who were the Ancient Egyptians? What was their lifestyle? Have any of their traditions continued to the present day?

Science – Year 5 – Earth and Space Describing the movement of the Earth and other planets, relative movements with Sun, Moon and Earth, using Earth's rotation and to explain day and night.

Year 6 - Light

Describe how light travels from light sources to our eyes, the idea that light travels in straight lines in order to see objects and how it creates shadows.

Numeracy Links

Calculations including decimals—Including adding, subtracting, multiplying and dividing.

Additive and Subtractive Reasoning – written methods, statistics.

Multiplicative Reasoning – written methods and word problems, algebra.

Number sense – number and place value.

Data Handling – reading, drawing, gathering sata and plotting data on bar charts, line graphs, pie charts, frequency tables.