

Democracy:

Democracy is evident within the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil Questionnaires. The elections of School Council Representatives are based on pupil votes. We also encourage learning about freedom of choice: on Activity Day rewards pupils can choose to vote on the most popular activity to lead or participate in, assemblies and activities to learn about freedom and all classes have rules and charters agreed by the pupils. In addition, pupil voice is integral to the Stanford School curriculum as pupils help steer their learning.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced within regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws/rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws/rules are broken. Visits from authorities such as the Police; Fire Service etc. are part of our calendar and help reinforce this message.

We promote the Stanford Six Rules and we also have class rules. Our assemblies follow the SEAL termly themes and promote moral values and the need for rules.

We actively ensure that responsibilities are taken seriously eg Prefects organise playground buddy rotas, lunchtime duties and the weekly Tuck Shop. Pupils choose to lead assemblies and also peer mentoring is developing in school to support learning.

We also have Enterprise at the heart of much of our learning and ensure pupils see the benefits of being responsible for enterprise projects eg designing and making products to sell so that profits can be used to purchase an item of choice for the class, such as playground equipment.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

Part of our school ethos and behaviour policy has revolved around core Behaviour for Learning values such as 'Respect', and pupils are part of discussions and assemblies related to what this means and how it is shown. We promote respect for others, for all adults and for our school resources and our environment. This is reiterated through our classroom and Stanford Six Rules, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs:

This is achieved by enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are supported by learning in RE and PSHE.

Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school and research activities and visits support this too.