



LACEBY STANFORD SCHOOL

YEAR 3 Curriculum Map 2019/2020



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p><u>The Egyptian Cinderella</u> Narrative Debates</p> <p><u>The Egyptian Echo</u> <u>The Egyptian News</u> (non-fiction) Advertisements Persuasive writing (DT)</p> <p>Instructions (History)</p> <p><u>POR Mouse, Bird, Snake, Wolf (RE)</u> Persuasive writing Kennings poem Story version</p>		<p><u>POR - The Pebble in my Pocket</u> (H & S) Story writing Science vocabulary</p> <p><u>The Iron Man</u></p>		<p><u>POR – Charlotte’s Web</u></p> <p><u>POR -Varak Paw</u></p> <p>Recount Poetry Newspaper reports</p>	
Maths	<p>Number- Place Value Addition & Subtraction Multiplication & Division</p>		<p>Number – Multiplication & Division, Fractions Measurement – money, length & perimeter Statistics</p>		<p>Number- Fractions Measurement – time, mass & capacity Geometry – Properties of shape</p>	
Science	Forces and Magnets	Light	Rocks and soil	Plants Functions of different parts of flowering parts Outdoor Learning	Animals Including Humans	Scientists And Inventors



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Computing	Unit 3.1 Coding Number of Weeks – 6	Unit 3.2 Online Safety Weeks – 3 Unit 3.3 Spreadsheets Weeks – 3	Unit 3.4 Touch-Typing Weeks – 4	Unit 3.5 Email (including email safety) Weeks – 6	Unit 3.6 Branching Databases Weeks – 4	Unit 3.7 Simulations Weeks – 3 Unit 3.8 Graphing Weeks – 3
Geography	<p>Locational Knowledge Identifying the continents and which continent Egypt belongs to - Which seas and countries surround Egypt?</p> <p>Place Knowledge Understand geographical similarities & differences through the study of human & physical geography</p> <p>Geographical skills Use maps, atlases & globes to locate countries & describe features studied</p>	<p>Humans and Physical What is Egypt like? - Finding out facts about climate, population, location Investigating the geographical features - Uses of the Nile in ancient Egypt and today</p>	<p>Locational Knowledge Name and locate counties and capital cities of the UK and their identifying human & physical characteristics. Identify longest river, largest deserts, highest mountains and compare to the UK. Identify the position and significance of the Equator, N & S hemisphere</p> <p>Human and Physical Types of settlements in Early Britain – why did people choose to build settlements in different locations The water cycle</p> <p>Geographical skills Use maps, atlases & globes to locate countries & describe features studied</p>	<p>Geographical Skills and Fieldwork Place Knowledge Investigating our Local Area – use fieldwork to observe, measure, record & present the human & physical features of the local area using a range of methods including sketch maps, plans & graphs & digital technologies.</p> <p>Map skills – basic map symbols, use of 8 compass points and 2 & 4 figure grid references to build their knowledge of the UK and wider world</p>	<p>Locational Knowledge Locate the main countries of Europe & name their capital cities.</p> <p>Human & Physical Geography Geographical features: size; population; Volcanoes – causes and effects</p> <p>Geographical skills Use maps, atlases & globes to locate countries & describe features studied</p>	<p>Place Knowledge Understand geographical similarities & differences between Italy & UK through the study of human & physical geography</p> <p>Human & Physical Trade links in the Pre-roman & Roman era</p>
History	<p>The achievements of the early civilisations. Ancient Egypt</p>	<p>The achievements of the early civilisations. Ancient Egypt</p>	<p>Pre-historic Britain Stone Age – Iron Age</p>	<p>Pre-historic Britain Stone Age – Iron Age</p>	<p>The Roman Empire and its Impact on Britain</p>	<p>The Roman Empire and its Impact on Britain</p>



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Art/Design	<p>Materials Texture, Pattern and Experimenting Drawing/Painting Using clay to make a replica of a cartouche Designing and making a replica of a papyrus Egyptian Hieroglyphics Painting.</p>	<p>To improve their mastery of art and design techniques, including sculpture with a range of materials Canopic jars (linked with DT) Enterprise scheme</p>	<p>Drawing/Painting Drawing & painting portraits of Iron Age/Bronze age characters & scenery</p>	<p>Artists. Architectures and designers In History Plant Art by different artists through different periods of time</p>	<p>Materials Texture, Pattern and Experimenting Collage Creating a Roman Mosaic Investigating the work of other artists who have portrayed Roman myths in their work</p>	<p>Artists. Architectures and designers In History Roman architecture & sculpture Creating relief sculpture</p>
Design /Technology	<p>Design. Make and Evaluate Creating a canopic jar with a sculptured lid</p>	<p>Cooking and Nutrition Following a recipe to make Egyptian bread - Investigating ways of adding ingredients to a basic recipe</p>	<p>Design. Make and Evaluate Iron age House Creating a cart linked to Bronze Age/Iron Age</p>	<p>Technical Knowledge Mechanical Systems Applying how to stiffen & reinforce structures Using cams</p>	<p>Design and Evaluate Technical Knowledge Textiles- Roman purse</p>	<p>Cooking & Nutrition Understanding seasonality and how ingredients are grown Creating a Roman Banquet Bread & Pottage</p>
RE	<p>Unit 3.1 Remembering Visit from Christian Faith members</p>		<p>Unit 3.2 Faith founders Visit from Muslim faith members</p>		<p>Unit 3.3 Encounters Visit to a church & mosque</p>	
SMSC	New Beginnings	Getting on and Falling Out	Going For Goals	Good to be Me	Relationships	Changes



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French	Getting to know you		Time	All About Me	Family & Friends	Food Glorious Food	School Life		
Music	Let your spirit fly		Glockenspeil Stage 1	Three little Birds	The Dragon Song	Bringing us together	Reflect, Rewind and Replay		
PE	Gymnastics/Dance		Basketball Netball Benchball	Football Netball	Outdoor Adventurous Activities Multi skills Hockey	Athletics-sports Day Fitness	Striking and Fielding Games		
PSHE	Health and Wellbeing Healthy Lifestyles	Health and Wellbeing Growing and Changing	Health and Wellbeing Keeping Safe	Relationships Feelings and Emotions	Relationships Healthy Relationships	Relationships Valuing Difference	Living in the Wider World Rights and Responsibilities	Living in the Wider World Environment	Living in the Wider World Money