



	Social	Moral	Spiritual	Cultural
What is it?	Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with British Values of democracy, the rule of law, liberty, respect and tolerance	Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views	Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect	Appreciate cultural influences; appreciate role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
Opportunities to ensure coverage across the curriculum	<p>Opportunities to be responsible for their own learning journey</p> <p>Learning environment promotes co-operative work, peer work, making relationships and resolving conflicts</p> <p>Comprehensive PSHE scheme - personal identities, relationships, diversity and healthy living</p> <p>High expectations from children – communicating</p>	<p>Consistent Behaviour Policy, focused on regulate, relate, reason.</p> <p>School rules and expectations displayed in classrooms and around school</p> <p>Classroom charters discussed with class and displayed</p> <p>Discussions and debates, including HOQ are prominent within the curriculum</p>	<p>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p> <p>Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p> <p>Reflective practices: yoga, mindfulness, growth mindset,</p>	<p>Sharing experiences of own and other cultures</p> <p>Visit places of worship</p> <p>Promoting acceptance and sensitivity to other cultures and beliefs</p> <p>BLM – understanding and awareness of how historical issues have long term effect for us all, including internationally</p> <p>Awareness of leadership – home, school, country</p>



	<p>ideas, peer work, group work</p> <p>Promoting socialising with unfamiliar peers – collaborative learning, lunchtime seating plans, mixed year group Pupil Voice</p> <p>Targeted social skills/confidence building nurture support</p> <p>Transition dates with new staff</p> <p>Learning shares to celebrate achievements</p> <p>Year 6 end of year celebrations – performance, leavers assembly</p> <p>Parent workshops</p> <p>Community Events – e.g. Founder’s Day, Stanfest, Sports Days, St Margaret’s Church</p>	<p>PSHE Association and Big Talk schemes</p> <p>Practitioners expect high standards and lead by example</p> <p>School policies discussed with staff and governors</p> <p>Moral stories – assembly focus</p> <p>Acceptance and celebration of similarities and differences – e.g. SEN, cultures, faiths, inclusive ethos around school</p> <p>Tolerance and acceptance of others views and beliefs – Pupil Voice, RE lessons, PSHE lessons</p> <p>Participation in democratic elections of Head Boy and Head Girl</p> <p>KS2 focus – discussions with local MPs regarding democracy, Parliament and local Councils</p>	<p>questions/thoughts e.g. I wonder...</p> <p>Celebrations of faiths and cultures</p> <p>Promotion of and respect of own cultures and beliefs or non-beliefs</p> <p>Remembrance Day</p> <p>Faith stories with key messages – assembly focal points</p> <p>Opportunities provided for reflection about learning</p>	<p>Celebrate important events e.g. Olympics, Founders Day, Remembrance Day, D-Day etc</p> <p>Awareness of national and global issues that will impact on children’s lives – e.g. plastic pollution</p> <p>Charity events in schools – Children in Need, Sports Aid, NSPCC</p> <p>Curriculum and learning environment offers drama, range of literature and arts to enrich the children’s cultural experiences</p>
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