LACEBY STANFORD SCHOOL
YEAR 2 Curriculum Map 2025-2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	**<u>The Egg Box Dragon</u>** Diary Speech/thoughts Setting description Character description **POR - <u>The Dragon Machine</u>** Instructions Narrative **POR – <u>Grace and Family</u>** Drafting, writing, editing Short narrative writing Explanded noun phrases Past and present tense Conjunctions in subordinating clauses **<u>Nativity</u> (Christmas Playscript)** Character thought and feelings Inference Narrative **<u>Authors to study</u>: Claire Freedman- George's Dragon Stories and Mary Hoffman- Grace Stories**		**POR – <u>Emporer's Egg</u>** Non-chronological report Poems **POR - <u>Leaf</u>** Character thoughts and feelings Character descriptions Persuasive writing debates Book review **<u>POR – A Hibernation Story</u>** Poetry Letter writing Character profiles Non-Fiction writing **<u>Authors to study</u>: Nathan Bryon- Look Up and Clean Up and Michael Rosen- Poems**		**POR – <u>Hummingbird</u>** Odes Journal writing Writing in role Explanation texts Book review **POR - <u>The Puffin Book of Fantastic First Poems</u>** Rhyming Poems **<u>Different versions of Jack and the Beanstalk</u>** Character Descriptions Comparison writing Narrative **<u>Shirley Hughes Poetry Collection</u>** Poetry Opinions **<u>Authors to study:</u> Anne Fine- Killer Cat Stories and Alex T. Smith- Claude Stories**	
Maths	**Place Value** **Addition and Subtraction**	**Shape**	**Money** **Multiplication and Division**	**Length and Height** **Mass, Capacity and Temperature**	**Statistics** **Fractions**	**Problem Solving** **Time**

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					Position and Direction	
Science	**Uses of Everyday Materials** Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners Scientist: Charles Macintosh- inventer of waterproof fabric **Recyclable/reuseable materials** Awareness of national and global issues that will impact on children's lives		**Animals Including Humans** Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning		**Plants** Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning	
Computing KAPOW	**Computing systems and networks 1: What is a computer?**	**Programming 1: Algorithms and debugging**	**Computing systems and networks 2: Word processing**	**Programming 2: ScratchJr**	**Creating media: Stop motion**	**Data handling: International Space Station** **Online safety: Year 2**
Geography	**Castles and Countries of the UK** - Places: Four countries of the UK Locality of castles People: Human features and land use	Map Skills: Compass directions and aerial photos Fieldwork: Visit a local site with a castle Sustainability: Why is it important to look after heritage sites?	**Animals/Penguins, Continents and Seas** Places: Continents, Oceans and Countries of the World People: Compare and contrast human features	Map Skills: Atlases and globes Sustainability: How can we protect our oceans?	**Humber Bridge (Maps and Field Work)** Places: Humber Bridge and Famous Bridges People: Compare and Contrast human features Map Skills: Aerial images, landmarks, physical features and map making	Field Work: Visit the Humber Bridge and Far Ings Nature Reserve Sustainability: How does the Humber Bridge impact on our local area?

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YEAR 2 Curriculum Map 2025-2026

History	**Lives of significant individuals in the past with national & International achievements.** **Walter Tull** **His childhood, football career and his experiences during WW1** **Remembrance Day**	**Changes Within Living Memory** **The History of Communication** Telephones, communications, computers Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning	**Significant historical Events, people and places in their own locality.** 1. Sarah Stanford in Laceby Celebrate important events **Changes within living memory** 2. The Opening of The Humber Bridge
Art/Design KAPOW	**DRAWING** **Tell a Story** Using storybook illustration as a stimulus, children develop their mark making skills to explore a wider range of tools. They experiment with creating patterned surfaces to add texture and detail to drawings.	**PAINTING AND MIXED MEDIA** Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to a theme suited to their topic or classwork.	**SCULTPURE AND 3D** Clay Houses Explore the work of sculptor Rachel Whiteread and apply her ideas in a final piece that uses techniques such as cutting, shaping, joining and impressing into clay. **CRAFT AND DESIGN** Map It Out Respond to a design brief, to create a piece of art that represents the local area using a map as a stimulus..

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YEAR 2 Curriculum Map 2025-2026

Design/Technology	**Food** **Preparing Fruit & Vegetables** **Fruit smoothies**			**Mechanisms** **Wheels & Axels** **Trolley for Gardening Equipment**			**Structures** **Free Standing Structures** **Bridges**	
RE	**Being Human (Islam)** What does the Qur'an say about how Muslims should treat each other and live their lives? Tolerance and acceptance of others views and beliefs, (Harvest)	**Life Journey (Islam)** What do Muslims do to celebrate birth? What does it mean and why does it matter to belong? Tolerance and acceptance of others views and beliefs, Celebrations of faiths and cultures (Christmas)		**Being Human (Christianity)** What does the Bible say about how Christians should treat each other and live their lives? Tolerance and acceptance of others views and beliefs,	**Life Journey (Christianity)** What do Christians do to celebrate birth? What does it mean and why does it matter to belong? Faith stories with key messages. Celebrations of faiths and cultures Visit places of worship (Easter)		**Thankfulness (Christianity and other world view)** Celebrations of faiths and cultures	
PSHE **Can be split and covered when it fits in**	**Health & Wellbeing**			**Relationships**			**Living in The Wider World**	
	Healthy Lifestyles	**Growing and Changing**	**Keeping Safe**	**Feelings and Emotions**	**Healthy Relationships**	**Valuing Difference**	**Rights and Responsibilities**	**Environment**	**Money**
	Healthy choices; different feelings; managing feelings	Recognising what they are good at; setting goals. Growing; changing and being more independent; correct names	Keeping safe in different situations; how to ask for help if they are worried about something; privacy in	Behaviour; bodies and feelings can be hurt	Listening to others and playing cooperatively; appropriate and inappropriate touch; teasing and bullying	Respecting similarities and differences in others; sharing views and ideas	Group and class rules; respecting their own and others' needs; groups and communities they belong to; people who	Looking after the local environment	Where money comes from; saving and spending money; making choices; keeping track

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YEAR 2 Curriculum Map 2025-2026

		for body parts (including external genitalia)	different contexts				work in the community; getting help in an emergency		of money spent/saved
PE	**Multi Skills** - Fundamentals of movement	**Gymnastics** - Balance and Shape		**Gymnastics** - Jumping and turning	**Dance** – Animals and Life Cycles		**Athletics** – Running, Jumping, Throwing in different ways	**Striking and Fielding** - Cricket	
Music KAPOW	West African call and response song (Theme: Animals)	Orchestral instruments (Theme: Traditional stories) Christmas performance work		Musical me	Dynamics, timbre, tempo and motifs (Theme: Space)		On this island: British songs and sounds	Myths and legends	