STANFORD SCHOOL
YEAR 6 Curriculum Map 2025/2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	**POR - <u>The Adventures of Odysseus</u>** Information texts Myth story Letter **POR - <u>Who let the Gods out?</u>** Poetry Diaries Explanation		**<u>Pupil Parliament</u>** News report Speeches Persuasive writing **POR - <u>Wonder</u>** Recount diary entry Narrative Instructions **Alma** **Replay**		**POR -** **<u>The song from somewhere else</u>** Information text Letter Explanation text **<u>Visual Literacy</u>** **<u>Young, Gifted and Black</u>** Poetry Speeches	
Maths	Place Value Addition Subtraction Multiplication Division Fractions Percentages Decimals	Coordinates Translations Reflections Calculations Fractions Decimals Percentages Data – cross curricular	Perimeter Area Circles Decimals Percentages Algebra Number Calculations	Converting measures Shapes Angles Ratio Statistics Time **Revision**	Negative numbers Roman Numerals Problem solving Arithmetic **Revision**	Algebra Enterprise Problem solving
Science	**Y6- Electricity**	**Y6- Electricity**	**Y6- Evolution and Inheritance**	**Y6- Animals including Humans**	**Y6- Light**	**Y6- Living Things and their Habitats**

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Computing	**Computing Systems and Networks** History of Computer Science	**Programming** Introduction to python **Online Safety** Throughout the year	**Data Handling** Big Data - barcodes, QR codes, infrared, and RFID technologies	**Exploring AI** How AI works and the processes of understanding text and images	**Data Handling** Big Data- Understanding data usage	**Skills Showcase** Inventing a product
Geography	**Place knowledge** Greece/UK -Human and Physical similarities and differences **Locational knowledge** Countries/major cities, rivers, mountain ranges	**Trade and Economics (Human Geography** **Geographical Skills and Fieldwork** Using maps, atlases Use fieldwork to observe, measure, record	**Our Changing World (Environmental Focus)** **Locational knowledge/ Place knowledge** Countries/major cities, rivers, mountain ranges **Human Geography** Describe place, climate zones, biomes, varying weather conditions	**Our Changing World (Environmental Focus)** **Map Skills** Analyse, eight points of a compass, grid references, ordnance survey **Fieldwork** Traffic Survey	**The Amazing Americas (Comparing Continents)** **Locational Knowledge** Locate North and South America, time zones **Place knowledge** Observations, identify similarities and differences	**The Amazing Americas** **Human Geography** Collect and analyse statistics, physical features, human features, geographical regions Map skills, grid references, maps of locations
History	**Ancient Greeks** A study of Greek Life and achievements and their influence on the western world. Class assembly/Learning Share Visitor: Royal British Legion		**Medicine & Disease through history** Ancient Egypt Romans Medieval	**Medicine & Disease through history** Tudors Victorians 20th Century	**A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066** Crime and Punishment Event: Trip to Lincoln Castle: The Victorian Prison	
Art/Design	**DRAWING** **Expressing Ideas** On a journey from the Ancient Maya to modern-day street art, children explore how artists convey a message.	They begin to understand how artists use imagery and symbols as well as drawing techniques like expressive mark making, tone and the dramatic light	**Photo Opportunity** Use digital media to design and create photographic imagery for a specific design brief	**PAINTING AND MIXED MEDIA** **Artist Study** Identifying an artist that interests them, children research the life, techniques and artistic	**PAINTING AND MIXED MEDIA** **Artist Study** Identifying an artist that interests them, children research the life, techniques and artistic intentions of that individual. Collecting ideas in sketchbooks, planning for a final piece and	**Sculpture and 3D** **Making Memories** Create a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary

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YEAR 6 Curriculum Map 2025/2026

		and dark effect called 'chiaroscuro.'		intentions of that individual. Collecting ideas in sketchbooks, planning for a final piece and working collaboratively, they present what they have learnt about the art.	working collaboratively, they present what they have learnt about the art.	school life with symbolic and personal meaning
Design and Technology	**Electrical Systems** **Monitoring and Control** **Alarms** **<u>Enterprise</u>** Christmas Fayre		**Textiles** **Combining different Fabric Shapes** **Bags/Cases**		**<u>Food – celebrating culture & seasonality</u>** Looking at cultural food differences Origins of recipes Food and culture influences *Basic Cooking skills to create a variety of savoury dishes* **Seasonal snacks for sports day/school event**	
RE	**<u>Do you have to believe in God to be good?</u>** Atheism/Humanism		**<u>Life Journey</u>** Hinduism	**<u>Life Journey</u>** Islam	**<u>Life Journey</u>** Christianity	
PE	**Invasion Games** Basketball and Netball		Dance	Gymnastics	Athletics Sports Day Team building	**Striking and Fielding:** Cricket
French	**Sport and the Olympics**	**French football champions**	**In my house**	**French Holidays**	**Visiting a French town**	
Music	**Dynamics, pitch and tempo** Appraising the work of Mendelssohn and further developing the skills of improvisation and composition	**Songs of WW2** Developing greater accuracy in pitch and control. Identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts	**Film Music** Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film	**Theme and variations (Theme: Pop Art)** Exploring the musical concept of theme and variations and discovering how rhythms can't translate onto different instruments	**Baroque** Exploring the music of the Baroque Period (from 1600-1750). Looking at the great Baroque composers and musicians and at the structural and stylistic features of the music that they wrote and performed	**Composing and performing a Leavers' Song** Creating their own leavers' song personal to their experiences as a class; listening to and critiquing well known songs, writing the lyrics, exploring the concept of the 4 chord backing track and composing melodies

STANFORD SCHOOL
YEAR 6 Curriculum Map 2025/2026

PSHE	Health and Wellbeing Healthy Lifestyles	Health and Wellbeing Growing and Changing	Health and Wellbeing Keeping Safe	Relationship Feelings and Emotions	Relationships Healthy Relationship	Relationships Valuing Difference	Living in the Wider World Rights and Responsibilities	Living in the Wider World Environment	Living in the Wider World Money