

Communication and Language

Listen to stories, poems & read non-fiction books about houses & homes. – *Three little Pigs, Where do I live? Building homes NF*

(OL) Share books about homes from many cultures. *Homes around the world*

(OL) Talk about events that happen in the home.

Ask questions about each others homes.

Play 'I spy' naming items of furniture or building materials

Retell and order simple events that happen in the home.

Expressive Arts and Design

Explore colour mixing to make pictures of different homes, fruits and vegetables. Find ways to mix browns to paint bricks.

Work co-operatively to make large scale painting/collage of homes, fruits and vegetables.

Use 3D materials eg. clay or junk models of homes.

Explore sounds made by household objects e.g. cutlery, pots, pans.

(OL) Role-play homes to encourage imaginative play e.g. building caves, castles, tents, estate agents

PD

Outdoor and Adventure Activities:

Running, Jumping, Throwing, Sequences Races

Fine motor – Threading, pencil control, copy some letters

Health and Self Care – Dress self for PE, wash hands

Literacy

POR: The Gigantic Turnip, Handa's Surprise
(OL) Learn phonics sounds

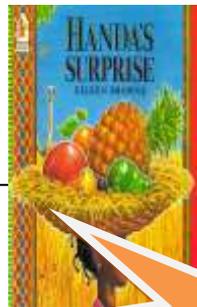
Blend sounds for reading and segment sounds to spell CVC words

(OL) Play initial sound matching games with letters and objects

Use role-play as a focus for writing invitation to house warming party, builders yard.

Write shopping lists, labels

(OL) Write letters that represent the sounds at the beginning of their names & family members.



FS Autumn Term



PSED

SMSC – New Beginnings, Ourselves

Get to know individual children/make new friends. Get to know new children.

(OL) Work together to build models/structures or make pictures or collages of our homes.

Encourage independence with new experiences and challenges in the setting

RE

I am special - Harvest Story & Harvest Festival

ICT

Purple Mash – Maths City2 - Buildings

ICT Links

Use websites to find out information about houses and homes.

Use Google Street Maps and look at street view to find images of the children's homes

Develop good mouse/pad control

Dates to note:

Parent mentor meetings to be confirmed.

Harvest Festival to be confirmed.



Home Sweet Home

What makes a house?

Do we all live in a house?

Understanding the World

Find out about homes long ago and how people lived. Look at images and artefacts.

Look at homes from different palaces including Africa Similarities and differences.

(OL) Explore and handle different building materials – bricks, wood, pipes, guttering or tiles. Use hand lenses or digital microscopes to look more closely at building materials.

(OL) Find out about animal homes. Use found materials to make animal homes e.g. a home for a hedgehog

Talk about children's homes and places they visit, fruits and vegetables they like.

Find out about fruits and vegetables, including recipes, cooking and baking.

Maths

(OL) Role play situations e.g. the home corner to count cutlery and crockery, fruits/veg laying the table with enough items for teddies or other children, Fruit and Veg shop

(OL) Sing songs and Nursery Rhymes – There were ten in the Bed, Five Little Monkey's jumping on the Bed, When Goldilocks went to the house of the Bears

Collect baskets of familiar home objects for children to sort and count to find the total number in two groups e.g. socks and hats

Make repeating patterns with socks – red, blue, red, blue; striped, spotted, striped, spotted

(OL) Use 3d shapes, blocks or boxes to build houses

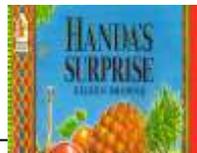
Make numbered letterboxes using boxes. Post different shapes or numbers through each box.

English Can I understand both the books I can already read accurately and fluently and those I listen to by discussing the significance of the title and events? Can I ask and answer questions?

Can I write stories by sequencing sentences to form short narratives? Can I punctuate sentences and develop writing with interesting adjectives and vocabulary?

Read stories with a familiar setting 'The Gigantic Turnip'. Read stories from other cultures 'Handa's Surprise'. Make predictions, retell the story and learn names of exotic fruit and African animals. Discuss the character's feelings and dilemmas in different environments. (P4C) Develop **higher order questioning**.

Write about real life events; holiday news, diary entries, animal poems and recounts of school events.



Music Can I use my voice expressively and creatively by singing songs and speaking chants and rhymes? Charanga: Hey You! Learn new songs: The Sunflower Song, songs for Harvest and Christmas. **Learn action songs, using BSL: BBC Bring the Noise.**

History Events beyond living memory that are significant nationally and globally. Can I learn about significant people from the past? Why do people wear poppies?

The Gunpower Plot: Who was Guy Fawkes?

What did Guy Fawkes try to do? Why do we have fireworks?

Can I learn about the life of a significant person in the past?

Find out who Neil Armstrong was and what happened 50 years ago!



RE God (Christianity) Community (Christianity)

What do Christians learn and understand about God through Old Testament Bible stories? What do stories in the New Testament tell Christians about Jesus? What do Christians do to express their beliefs? Which celebrations are important to Christians? What are the key practices associated with these celebrations and what do

Maths

Number: Place value (within 10) Can I count, read and write numbers 1-10?

Number: Addition and Subtraction (within 10) Can I add and subtract one-digit and two-digit numbers to 20, including zero? Calculate the answer using concrete objects, pictorial representations and solve abstract problems (number sentences)

Geometry: Shape Can I recognise and name common 2D and 3D shapes?

Number: Place value (within 20) Can I count, read and write numbers 1-10?



Design & Technology Can I design, make and evaluate? Can I create a moon buggy? Explore what a moon buggy is and what it does in space. Design and build a moon buggy.

Christmas Enterprise: Can I follow instructions to make a plant pot snowman? Can I sew a felt robin decoration?

Art and Design Imaginative Art and Design: Can I use drawing, painting and sculpture to develop and share ideas, experiences and use my imagination? Create imaginative African art; patterns, masks and sunset paintings.

Computing Can I log into Purple Mash independently and become familiar with the simple programs? Unit 1.1 Begin to learn about online safety & explore Purple Mash. Unit 1.2 Explore programs that focus on grouping and sorting. Unit 1.3 Learn about pictograms. Unit 1.4 Have fun with the Lego builders!

Science Can I identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock?

Describe the physical properties of materials. Distinguish between an object and the material from which it is made. Compare and group materials. Test materials.

Can I observe seasonal changes and discuss how day length varies and the weather associated with each season?

Outdoor learning: Explore the changes from: Summer to Autumn and Autumn to Winter

Working Scientifically: Use observations and ideas to suggest answers to questions.



SMSC Can I think about anti-bullying and why friendship is important? Discuss and share thoughts about: Why am I special? **Mental Health:** How do I feel today? To establish class rules and write a class charter together. British Values: Mutual respect- getting on together.

Geography Can I compare similarities and differences between the U.K. and Kenya? Use Geographical vocabulary. Develop map reading skills. Follow compass directions and routes on a map. Explore and compare the African settings in stories with England and parts of the U.K. Go on a Kenyan Safari!

PE Can I master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities?

Throwing and catching games. Harvest and Fruit dances. African animal yoga. Gymnastics: to develop control and co-ordination.