

English Can I understand both the books I can already read accurately and fluently and those I listen to by discussing the significance of the title and events? Can I ask and answer questions?

Can I write stories by sequencing sentences to form short narratives? Can I punctuate sentences and develop writing with interesting adjectives and vocabulary?

Read exciting adventure stories 'Claude in the City', 'Paddington Bear and 'Bear and Rabbit'. Discuss the character's feelings and dilemmas in different environments.

(P4C) Develop **higher order questioning**. Non-fiction writing about the city.

Write about real life events; holiday news, diary entries, recounts of school events and trips- cross curricular writing opportunities. **World Book Day 4th March.**



History Changes within living memory. Can I learn about the history of toys? Explore a timeline of the history of toys.

Compare toys 'then' and 'now'. Create a class toy museum. Find out about the toys our parents and grandparents played with.

Music Can I listen and appraise different musical styles? Can I learn new songs and sing expressively with others?

Learn the Paddington song. Listen to Peruvian music: pan pipes. Charanga: In the Groove and Rhythm in the Way We Walk and Banana Rap. Play simple parts on instruments, including glockenspiels.

Design & Technology Can I design, make and evaluate? Can I learn how to make my own kite? **Cooking and Nutrition:** Can I design and make a healthier sandwich for Paddington?

Computing Can I log into Purple Mash independently and become familiar with a range of programs and tools? Unit 1.5 Maze Explorers (2Go) directional games and Unit 1.6 Animated Story Books (2Create a Story).

Maths Can I count, read and write numbers 1-50? Can I find 1 more and 1 less? Can I explore number patterns and count in multiples of twos, fives and tens?

Can I add and subtract one-digit and two-digit numbers to 20, including zero? Calculate the answer using concrete objects, pictorial representations and solve abstract problems (number sentences)

Can I measure objects and record heights and lengths?

Can I begin to learn about mass, weight, capacity and volume? Compare, describe and solve practical problems for mass/weight: (heavy/light, heavier than, lighter than); capacity and volume (full/empty, more than, less than, half, half full, quarter).

Y1 Spring Term

Paddington Hook Day
11th Jan



RE God Islam: What do Muslims do to express their beliefs? Which celebrations are important to Muslims?

Christianity: Celebrate together and find out why Christians celebrate: Easter. Can I retell the Easter story?

Art and Design Can I use a range of materials creatively? Can I explore a range of techniques? Draw, paint and create fruit faces in the style of Arcimboldo. Can I learn about portraits



Science Animals Including Humans

Can I identify and name a variety of common animals that are carnivores, herbivores and omnivores? Learn about the work of famous Scientists: Carl Hagenbeck and George Mottershead at zoos and animal enclosures.

Can I name the parts of the human body? Can I describe and use my five senses?

Seasonal Change: Can I observe seasonal changes and discuss how day length varies and the weather associated with each season? **Outdoor learning:** Explore the changes from: Winter to Spring.

Working Scientifically: Use observations and ideas to suggest answers to questions.



SMSC Going for Goals: Can I set goals and make a New Year's Resolution? Can I take turns to speak, listen to others' suggestions and talk about what I am going to do?

Changes: Can I discuss different kinds of changes that happen in life? Exploring feelings and ways to cope with changes.

Geography Can I name and locate the world's seven continents and five oceans? Use world maps, atlases, Google Earth and globes. Explore famous buildings and landmarks in London. **Climate Change Awareness Project: Transform Our World. Collaboration project on recycling and reusing.**

PE **Gymnastics:** Can I develop control, co-ordination and balance on the apparatus? **Games:** Can I improve my throwing and catching and play net and striking games? **Dance:** Can I create dances with simple patterns and movements? Create dances based on the story of Pinocchio and The Brave Tin Soldier.