

Stanford Junior and Infant School

Remote Learning Plan



Stanford Junior and Infant School ensures a broad, meaningful and ambitious curriculum for all.

We value our 'Learning Behaviours' and our school ethos underpins all we do.

Remote Learning at school mirrors the learning offered on site. We are proud of our robust offer and our high quality provision. We review our curriculum and provision regularly in light of community feedback, Government updates and additional developments.

Remote Learning is planned carefully and is well-sequenced so that knowledge and skills are built incrementally. Clear, frequent explanations are delivered along with bespoke learning tasks so that the needs of all pupils are met. Retrieval tasks are key and we ensure a range of assessment strategies are used, linked to our 'Learning Behaviours' such as self-

reflections using success criteria and quizzes. A range of feedback tools are used, including digitally-facilitated examples where appropriate.

Staff ensure there is daily communication with pupils and ensuring full engagement by pupils is key.

We review and update our Remote Learning offer regularly. Our platform is Teams, supplemented by our school website and of course our check-in class and regular communication.

We are proud to use an engaging range of resources to ensure our pupils enjoy their learning. Online videos are used regularly along with a wide range of teaching and learning resources are used to support the education of our pupils and include, for example:-

- Maths – White Rose Maths and Number Blocks / X Tables Rockstars
- Reading – 2 E- books will be set each week for your child and they will also be able to access the free 100 EBooks on Oxford Owl online scheme amongst other sources
- Writing – Literacy Shed or other schemes of learning
- Spelling/Phonics – using Phonic videos by Ruth Miskin, specified (you tube) clips and Spelling Shed
- Other foundation subjects- learning linked to the year group curriculum – Using the Oak National Academy, BBC Bite Size and other sources
- Computing – using Purple Mash and Oak Academy
- Topmarks
- PE videos, Go-Noodle, Joe Wickes, Cosmic Yoga etc
- Fine motor Skills- Dough Disco
- David Attenborough Nature Videos

"Home Learning is working a lot better this time round in Lockdown. Microsoft Teams is easy to use, I like this because it helps us to organise our day. Getting assignments daily with deadlines to meet is good because it's manageable and my son is not overwhelmed by it." Y4 SEN Parent

"I wholeheartedly support the home learning approach and how thankful I am that there is a structured approach as we enter into this for the second time. I care immensely for my son's education and understand the importance of maintaining his education at this time." Y2 Parent

"My daughter really loves getting her Teams assignments every day. She really enjoys using Teams. She prefers this format, as it feels like 'real school'. My daughter likes it as everyone is doing the same work, whether they are in school or at home." Y2 Parent



6th January English assignment

I found this smooth brown pebble in my garden.
It was cold and small.
It rolled and tumbled when I pushed it.
It warmed up when I held it
and didn't let it fall.



Research Links and Guidance

Education Endowment Fund research, as shared on the school website, states that explanations that build clearly on pupils' prior understanding are key and are more important than 'how' or 'when' they are provided. The research notes that supporting pupils to work independently with remote learning can improve learning outcomes. For example, prompting pupils to reflect on their work or to consider the strategies they will use if they get stuck has been highlighted as valuable. Also, different approaches to remote learning suit different tasks and types of content. Teachers are supported to consider which approaches are best suited to the content they are teaching and the age of their pupils. Accessing a range of assessment forms is important and including using technology to support retrieval practice and self-quizzing can help pupils retain key ideas and knowledge. *(EEF, Remote Learning: Rapid Evidence Assessment) April 2020*

Government guidance (January 2021) states that online video lessons 'do not necessarily need to be recorded by teaching staff at the school: Oak National Academy lessons, for example, can be provided in lieu of school-led video content.'

Currently, the Government has set out a minimum amount of remote education which must be provided for each Key Stage – increasing the hours expected.

For Key Stage 1, three hours of remote education must be provided.

Key stage 2 pupils should be provided with four hours remote education a day.

(Restricting Attendance during the national lockdown: schools. January 2021)

The Government guidance (January 2021) also states that younger children may require higher levels of parental involvement to support their engagement. Solely digital means are not expected to be used to teach this age range remotely. Learning is supplemented with practical tasks and work packs, as appropriate.

We value positive well-being and therefore ensure this need is met through our curriculum, check-in calls and pastoral support for pupils and families.

Please see below for the range of resources we use as part of our curriculum at Stanford, both remotely and on site.

Mrs Smith, Deputy Head, is the named Senior Leader regarding the quality and delivery of remote learning. Please contact School Office if you would like any further information.

Resources to Share

The 'Remote Learning Tab' on the school website, along with this document, offers initial curriculum links also which can be used in addition to the Team daily tasks. We have split them into age groups, where appropriate for ease of use.

Foundation Stage and Key Stage One Ideas

SUBJECT	WEB LINK	DETAIL
Ruth Miskin Phonics	Phonic videos based on Ruth Miskin's Read Write Inc phonic lessons	Set 1 lessons https://www.youtube.com/playlist?list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ
Dough Disco	<p>Dough disco involves moulding dough in time to music and performing different actions such as rolling it into a ball etc. Using play dough will develop hand eye coordination, social skills when in groups and train hand muscle for early years writing. This resource can be used to enhance the motor skills of anyone who participates. It's also fun to do too.</p> <p>Dough disco is an exercise for the fingers and hands. It is good before long writing tasks as a warm-up but essential every day exercise to improve fine motor muscle.</p>	<p>Spread The Happiness TV on Youtube where you can find a range of dough disco videos</p> <p>https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw</p>
Shake your sillies Out	<p>Shake your sillies out and other songs are popular children's brain breaks, action songs for kids.</p> <p>Your children will have a blast with this silly and fun brain action songs! It is great for brain breaks, circle time, group activities or those bad weather days when children can't go outside. It is a fun and easy activity to take a quick energy break!</p>	<p>The Learning Station</p> <p>https://www.youtube.com/channel/UC4Hdb26_xnPQsntwLazMqYw</p>
Cutting Skills	<p>Is your child having trouble with cutting and managing scissors? Here are some tips and activities to help them learn correct scissor skills.</p>	<p>The Virtual Therapist</p> <p>https://www.youtube.com/watch?v=T3PCQTBdeM</p>
Super Simple	<p>Kids songs, nursery rhymes, and more! Learn and explore through song and movement with Super Simple Songs! A team of</p>	<p>Super Simple Songs</p>

Songs	educators have created some of the most popular children's songs on YouTube to get up, move, and sing along with! Get ready for a musical adventure in rhyme!	https://www.youtube.com/c/supersimplesongs/featured
Fine Motor Activities	This video is a simple and easy guide to exploring the complexities of name writing in the early years. Throughout the video, there are some simple activities that you can use in an early years setting or at home. These ideas have been carefully broken down into developmental stages using the EYFS curriculum, Development Matters. Let's work together to ensure that every child reaches their full potential. Take these simple steps to help guide your little ones into the first stages of writing. A safe, stimulating and fun approach to writing in the early years. Take these simple steps to help guide your little ones into the first stages of writing. Parents, this video will help prepare your child for nursery, pre-school and school. Children will gain a huge sense of confidence and self-esteem once being able to write their name independently.	https://www.youtube.com/channel/UC EE6viW-6cl8_x8A8EIBkLQ https://www.youtube.com/watch?v=LSg_FeQ33g
Move and Freeze	Popular children's brain breaks, action and dance song: Move and Freeze	https://www.youtube.com/watch?v=388Q44ReOWE
Head Shoulder Knees and toes	Kids songs, nursery rhymes, and more! Learn and explore through song and movement with Super Simple Songs! A team of educators has created some of the most popular children's songs on YouTube to get up, move, and sing along with! Get ready for a musical adventure in rhyme!	https://www.youtube.com/watch?v=RuqvGiZi0qg
Sticky Kids	Our songs form a comprehensive learning resource for early years and will help you achieve the goals for physical education set out by Early Years curriculum requirements, including the ABC of learning - A for Action, B for Balance and C for Co-ordination - as	https://www.youtube.com/channel/UC4u3fUr5gb7MrMLzj6j2UA/featured

	well as language skills, listening skills, days of the week and much more.	
Top Marks	A variety of online Math games for Early years, focusing on different elements of the maths curriculum: Shape patterns, learning numbers, counting, matching, ordering etc	https://www.topmarks.co.uk/Search.aspx?Subject=37
Cosmic Kids Yoga	Yoga, mindfulness and relaxation for kids. Interactive adventures which build strength, balance and confidence - and get kids into yoga and mindfulness early!	https://www.youtube.com/user/CosmicKidsYoga
GoNoodle	GoNoodle helps children get moving with short interactive activities.	https://family.gonoodle.com/
Just Dance	Dance Games/ videos for Physical Education sessions	https://www.youtube.com/justdance/featured

HELPFUL LINKS FOR ALL YEAR GROUPS

SUBJECT	WEB LINK	DETAIL
OAK ACADEMY	https://www.thenational.academy/	Excellent quality lessons using Oak Academy: Oak National Academy website. This provides the equivalent of 3/4 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the

		<p>lessons on any device- pupils only need materials they can find at home.</p>
MATHS	<p>https://whiterosemaths.com/homelearning/</p> <p>https://trockstars.com/</p>	<p>Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions.</p> <p>Who will be the next Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For FS/KS1 you may also use 'NUMBER Blocks.'</p>
READING	<p>To access your child's Big Cat ebooks, go to:</p> <p>https://ebooks.collinsopenpage.com/</p> <p>https://home.oxfordowl.co.uk/reading/free-ebooks/ then go to class log in tab</p> <p>2 Reading books will be sent home with your child</p> <p>https://wordsforlife.org.uk/</p>	<p>Log in using your username and password. Your class teacher will select 2 books per week.</p> <p>Reading is everything. Read as much as you can at home. Children are to read from their own reading book or download and read a free e-book from Oxford Owl. Use the class login page to select a book and enjoy!</p> <p>Age ranges- select for wide range of reading activities.</p>

	https://booktrust.org.uk/books-and-reading	Meet authors, listen to stories and join in.
WRITING	https://www.pobble365.com/ https://wordsforlife.org.uk/ https://literacytrust.org.uk/family-zone/	<p>A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car-reading and writing activities are provided based on the picture provided.</p> <p>Age ranges- select for wide range of writing activities.</p> <p>Wide range of reading and writing activities, stories to listen to, authors talking etc.</p>
SPELLING	https://www.spellingshed.com/en-gb/	Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you.
Ruth Miskin Phonics	https://www.youtube.com/playlist?list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ	Phonic videos based on Ruth Miskin's Read Write Inc phonic lessons.
FOUNDATI ON SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics OR https://classroom.thenational.academy/	<p>Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.</p>

	<p>https://www.purplemash.com/sch/parklands-ls14</p> <p>https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s</p> <p>https://www.youtube.com/playlist?list=PL6gGtLyXoeq9x1LWHPUs94TB8HQZfGoCq</p> <p>https://www.place2be.org.uk/</p> <p>https://hungrylittleminds.campaign.gov.uk/</p> <p>https://www.bbc.co.uk/tiny-happy-people</p> <p>https://literacytrust.org.uk/family-zone/</p>	<p>Use your Purple Mash account to do some great IT work.</p> <p>SMSC – safer internet</p> <p>PE</p> <p>Mental health link</p> <p>Hungry little minds- FS and KS1</p> <p>Tiny happy people- FS and KS1</p> <p>National Literacy trust family zone 5.6 from latest Dfe guidance</p>
<p>BBC CHANNEL</p>	<p>PRIMARY: CBBC 9am - Bitesize Daily, Celebrity Supply Teacher and much more.</p>	
<p>RE- NATRE</p>	<p>KEY STAGE 1</p>	<p>To help during this difficult time, RE Today</p>

	https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-1/ KEY STAGE 2 https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-2/	is supporting NATRE by providing resources which teachers can use and share with parents to support home learning, as well as resources to support socially distance learning
E- BOOKS	Online E-books which will be set each week by the class teacher https://www.youtube.com/playlist?list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ	Log in using your username and Password.
JOE WICKS	https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	PE sessions delivered daily by Joe Wicks.
LA PE RESOURCES	Link for ‘Stay Active’ resources demonstration (30 second video) https://youtu.be/YL6czJ0YPOs Link to access resources https://www.premier-education.com/stay-active/	Stay Active Resources and demonstrations.
THINKING SKILLS	Flashback 4 questions Pobble- Picture of the Day Newsround	A range of resources being used linked with thinking skills.
WHITE ROSE	https://whiterosemaths.com/resources/primary-resources/	Maths lessons will follow the White Rose Learning Scheme and will allow pupils to follow an audio PowerPoint explaining the tasks and learning and also worksheets

		with questions for children to answer. Pupils may also have 4 questions a day using the Flashback 4 questions.
MAPAS	<p>Here are the links to our singing projects</p> <p>https://www.nelmusiclub.org.uk/schools-singing-package-ks1/ password is : SingKS1</p> <p>https://www.nelmusiclub.org.uk/schools/schools-singing-package/ password is : SingKS2</p> <p>Here is the link to our percussion projects</p> <p>https://www.nelmusiclub.org.uk/schools/schools-percussion-package/ Password is Percussion2020</p>	Useful music videos from MAPAS .
TOP MARKS	https://www.topmarks.co.uk/	A wide variety of educational games for a wide range of subjects.
DAVID ATENBORO UGH	https://eden.uktv.co.uk/education/inspired-attenborough/	Inspired By David Attenborough is a series of lessons about the natural world.
POBBLE	https://www.pobble365.com/	Pobble 365 will support you every day of the year. It begins with a weird, wonderful and/or thought provoking image to inspire you and your pupils

SEND

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways: Providing a bespoke learning pack full of practical resources aligned to My Plans and key targets.

Suitable tasks set on Microsoft Teams for pupils to access.

Communication between parents and teachers will be key in ensuring children and parents are able to access learning at home, we will ensure that regular phone calls and check-ins occur between school and home.

Assemblies

We will be using Picture News as part of our assembly, learning from the world around us! Each week we will choose a current news story, provide an image, a thought-provoking question and a variety of teaching resources. We will also share the weekly virtual assembly with all pupils which link with the theme for the week.

Assessment and feedback

Staff will use a range of assessment for learning strategies to gain feedback in order to inform the next step in their planning and learning set.

Pupils can send any completed work to teachers via Teams.

Assessment

Assessment for Learning

Quizzes

Praise and Rewards

Careful planning building on Feedback

Success Criteria

Self-Reflection

Reading Levels

Spelling Scores

Quiz shed
Maths- End of Unit tests and TT Rockstars set weekly

Peer Interaction

Peer interaction will take place regularly with pupils through a suitable medium, with adult support.
Peer interaction can provide motivation and improve learning outcomes for all pupils.

Social and emotional wellbeing support

We will continue to be dedicated in supporting all children's mental health and emotional wellbeing during remote teaching. Pupils will have regular check in phone calls by a member of the school staff. We will also be providing opportunity for peer interaction to enable relationships with peers already fostered, to continue. School Nurse Referrals will also continue. Through teacher monitoring, parents will be able to discuss any concerns they have about their child's SEMH by contacting the school office email. Our school website continues to have resources to support SEMH also.

Wellbeing for Families

It is also important that you take care within your family at this uncertain time. Please see the school Mental Health and Wellbeing page for useful tips and guidance's on how to stay well.

Every day is another beginning full of new wonders and experiences. Remember that your child is one of them!

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address.

Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a regular basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by a member of school staff on a regular basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Safer Internet Use

Please see our school website, E-safety page, for useful tips and advice on how you can keep your child safe when online and using ICT and media.

Screen Time

Please be aware of issues around extended screen time and ensure that children take regular breaks, including brain breaks with short physical activities: Music, dance, PE etc and also keep hydrated

Links with other policies

This policy is linked to our:

- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ Online safety policy
- ✓ Staff Code of Conduct
- ✓ Marking and Feedback Policy
- ✓ Curriculum Policy
- ✓ Teaching and Learning

To be reviewed regularly

June 2020

September 2020

November 2020

January, 2021