



Outdoor Learning at Stanford

Stanford in Action Meeting
30th September 2015

Why Outdoor Learning?

- At Stanford we recognise the value of Outdoor Learning and how beneficial this is to child development. Research evidence shows that learning outside the classroom can have a powerfully motivating effect on young people and a beneficial impact on learning, understanding, behaviour and well-being and health.



Our Journey
so far....

We created planting areas around the school and set up a gardening club.



We looked at our curriculum and built in regular opportunities to work outside.







On a Hook for the topic day pupils had to find food, shelter and warmth following a disaster!









We planned trips to farms and woods...





Support from Our Wonderful PTFA have helped us to transform our 2 quad areas.



Our Next steps....

- Transform the Nature area by pupil voice led Re-designing (eg Encourage Butterflies and birds through planting)
- Clean up pond area
- move shed,
- Outside tap
- Timetables plan of responsibilities of planting veg – link to enterprise
- Space seed experiment
- Eco schools bronze award
- Green Tree award Silver

Further Help and Support

We need:

Volunteers (a working party)

Old wellies

Any seeds, plant pots

Donations of top soil, compost

Help to clear pond area

PTFA funding to support Nature area
revamp?