

Stanford Junior and Infants School

Pupil Premium 2014/15

Our Objectives in using Pupil Premium

- To provide high quality teaching and learning experiences for all children to overcome educational disadvantage and deprivation.
- To close the attainment gap for vulnerable and disadvantaged pupils through targeted intervention and support.
- To provide an exciting curriculum which provides a wide range of “first hand” learning experiences to broaden our children’s knowledge and experience of the world around them.
- To provide a wide range of free extra curricular activities to broaden children’s learning experiences and to foster and develop each child’s interests and talents.

Item/Project	Cost	Objectives
Increase teacher to pupil ratio Enable 1;1 and small group intervention led by teaching and support staff daily through appointment of two Intervention teachers and full time support staff	Additional teachers 0.5 £11,980 £15,400 And full time teaching assistants £10,669	Increase Impact of Quality First Teaching Raise attainment in Maths and Reading for target pupils
Teaching Assistants to deliver Lexia, Read, Write Ink and Maths intervention programmes during and after school.	Maths resources £350	Improve reading skills and maths confidence for target pupils
After school and lunchtime clubs	£100	Targeted pupils are supported and make good progress
Reward activities throughout the spring and summer terms. Breakfast given during SATs week to ensure good attendance and ensure positive learning behaviour.	£100	To promote positive attitudes to learning and high morale.
Educational visits linked to curriculum. Additional music and creative art activities.	£700	To provide first hand learning experiences for children to widen their knowledge and understanding of the world.
Learning Mentor to work with 1-1, small groups	£1401 (3 x afternoon session)	To support and develop self-confidence, self-esteem and positive learning behaviour
Specialist support from 'Team at Work'	£300	To improve outcomes for targeted pupils with dyslexia/dyspraxia
Total	40,900	

Pupil Premium Analysis 2014/15

Foundation Stage

81% of pupils achieved a Good Level of Development.

Year 1 Phonics Screening

85% of all pupils achieved the expected score. 50% of Pupil Premium achieved the score.

Key Stage 1 (2b=15 APS)

Reading

	School -All	School - FSM	School- Non- FSM	Difference- School	Difference- National
APS	16.7	18.0	16.5	+1.3	

Writing

	School -All	School - FSM	School- Non- FSM	Difference- School	Difference- National
APS	15.3	17.0	14.9	+1.7	

Maths

	School -All	School - FSM	School- Non- FSM	Difference- School	Difference- National
APS	16.2	17.5	16.0	+1.3	

No pupil in Year 6 were eligible for FSM .

