



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have achieved the Silver School Games Mark • We have prioritised the introduction of alternative sports e.g. archery, to encourage children who may not enjoy traditional school team sports. • We continue to participate and be successful in local sporting tournaments. • We have offered a wide range of extra-curricular clubs. • We have encouraged the use of peer-mentoring between pupils through sport. • We have hosted many intra-school sporting events, often linked to fundraising and wider well-being. • We have raised the profile of sports with visits from inspirational athletes. • Daily physical activity is embedded in the curriculum through active break times and golden time/rewards time, as well as initiatives such as the Golden Mile. • We have targeted PE extra-curricular clubs to be inclusive to least-active pupils. • We prioritised delivery of a virtual PE curriculum during school closures. 	<p>All of the below needs to be carefully considered in light of restrictions due to Covid-19 guidance. Although we will aim to achieve this and allocate funds, circumstances will need to be adaptable due to health and safety and DfE guidance.</p> <ul style="list-style-type: none"> • Continue to offer further alternative sporting opportunities. • Extend competitive sport fixtures to all age groups rather than primarily year 6. • Identify focus areas for further teacher CPD. • Consider how we might introduce additional whole school activities e.g. Daily Mile, within the constraints of school setting and available time. • Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices. • Identify non-swimmers earlier in their school life and provide top up swimming lessons to ensure they meet national curriculum standards

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>72.7% (24/33)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>72.7% (24/33)</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72.7% (24/33)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £18300	Date Updated: November 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £9000	Evidence and impact:	Sustainability and suggested next steps:
Well-being activity to incorporate a regular fitness activity for all pupils	Yoga/ Mindfulness activity – weekly part of class routine	None		
All children encouraged to increase their fitness through monitoring and informal competitions	Whole school Intra-School tournaments – booked through external PE provider To be planned to accommodate separate bubbles participation.	£1000		
	Whole school Daily Mile (afternoon break activity)	None		
	Whole school sports day – book for July 2020. Run by external PE provider.	£1000		
Children are able to access high quality play and sport resources throughout lunch time break.	Purchase of new equipment for use at lunchtime and break time – raised cost this year due to separate bubbles and dfe guidance. Encouraged use of ActiveAll Wall at breaks/golden time.	£2500 (ActivAll Wall £1500)		
Provision of after school sporting clubs for children.	Wide variety of after school clubs, catering for different sporting interests. For example, archery, gymnastics and	£1500		

<p>To continue to increase competitive sporting opportunities for all children through utilising the local 'School Sports Partnership' and 'School Games Award' initiatives.</p>	<p>multi-sports. Dependent on when inter-school sports activities are able to continue due to Covid-19 restrictions.</p>	<p>£500 for Silver level Access to School Sports Partnership</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £500</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>Pupils are aware of sporting activities and achievements across the school.</p> <p>Provide opportunities for peer-mentoring and leadership through sport.</p>	<p>Introduce a healthy eating week – book for June 2021.</p> <p>Sports noticeboard regularly updated with photographs and results.</p> <p>All participants in sporting fixtures receive a certificate of participation.</p> <p>School newsletter carries regular slot of our achievements.</p> <p>UKS2 pupils to lead and mentor sporting activities – use of Microsoft Teams assemblies/video calls coaching, organising intra-school events.</p>	<p>£500</p> <p>Coordinator time</p> <p>Coordinator time</p> <p>Admin time</p> <p>£ ??</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £7200	Evidence and impact:	Sustainability and suggested next steps:
Provide specialist teaching from expert staff for most year groups	Premier Sport staff teaching PE to range of year groups.	£6700		Review results to determine what additional CPD is required.
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning	Support teachers with delivering PE during Covid-19 bubble restrictions. Consider purchasing scheme of work to support staff.	£500 (schemes of work)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £500	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce all pupils to a range of alternative sports. Pastoral Coaching for targeted children.	To further promote positive mental health and wellbeing and to raise the levels of self-confidence and self-esteem with the view to impact on progress and attainment.	£500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Take part in at least six inter- school sporting tournaments throughout the academic year. Dependent on when inter-school sports activities are able to continue due to Covid-19 restrictions.	£2000 for competition entries, transport cost & cover		

Created by:  **Association for Physical Education**  **YOUTH SPORT TRUST**

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